



**RYE COMMUNITY**  
Primary School  
Part of the Aquinas Trust

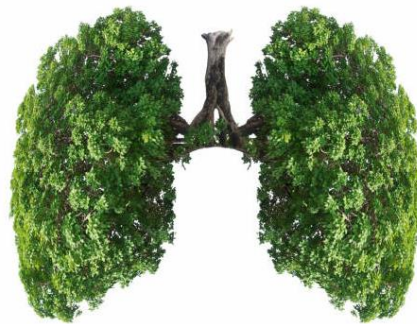
**“Dream, Believe, Achieve”**



Dear Parents and carers,

Welcome back! We hope you had an enjoyable Easter break and that Easter Bunny brought you lots of enjoyable treats. The sunny weather is certainly very welcome. We are excited to share our Term 5 topic with you.

Term 5 topic



Term 5 Topic

Our Term 5 topic is ‘The Lungs of

the Earth’

The Big Questions

- Where are the Rainforests located?
- Which animals live in the Rainforests
- Why are they so important to us?

English

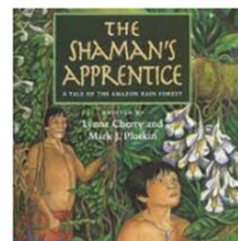
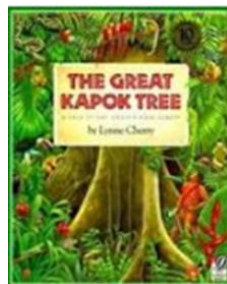
The core texts we will be focusing on this term are:

“The Shaman's Apprentice” by Lynne Cherry

“Chocolate: From Bean to Bar” by Melissa Stewart

“Rainforest Animals - poetry” by Hess

“The Great Kapok Tree” by Lynne



Paul

Cherry

Reading



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- Read a range of age-appropriate books fluently without overtly sounding out words
- Identify and explain the sequence of events within a text.
- Skim and scan to find words with a similar meaning as a given word.
- Draw inferences and justifying inferences with evidence
- Summarise the text
- Identify themes and conventions in a wide range of books read

Writing

- Write a poem about a rainforest animal-
- Persuasive letter - Why must we save the rainforest?
- Information text - Where does chocolate come from?

Grammar, punctuation and spelling

- Correct use of all punctuation taught: capital letters, full stops, commas in lists, question marks, exclamation marks and apostrophes for contraction and possession.
- Year 3: nouns, paragraphs
- Year 4: standard English, paragraphs, fronted adverbials

PE

PE this term will be taught twice a week:

Games will be on Mondays - children need to wear correct school PE kit into school.

Swimming is on Thursdays. All children need to bring in a swimsuit and towel.

Art

Children will investigate and improve their observational drawing skills, develop these into larger paintings and printmaking and use digital experimentation in the style of Henri Rousseau.

Throughout this theme, children will explore the work of artists such as Henri Rousseau and contemporary artist Ruth Daniels, to further their understanding in geography and the rainforest regions of South America.

These artists give excellent opportunities to discuss composition; where the



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*whole picture is filled with foliage, to compare the observational skills of the artists; to express preferences and extend the use of artistic language and vocabulary.*



**How you can help your child**

- Make sure your child reads daily and discuss the stories in terms of reasons for characters' actions and reasons for the author's choices of vocabulary. Don't forget to record reading sessions in reading records.
- Discuss meanings of any new vocabulary your child comes across.
- Support with any Grammar homework.
- Test children on their weekly spellings.

**Maths**

**Year 3**

Mass and Capacity,  
Fractions (B)  
Time  
Money

**Year 4**

Co-ordinates  
Capacity  
Time  
Symmetry in shapes



Statistics

Multiplication and Division

**How you can help your child:**

- Complete the maths homework as this will reinforce what the children have been learning in school.
- Look for opportunities to talk about maths in the everyday environment.
- Use mental calculation skills in real life contexts.
- Ask your child about what they have been learning and encourage them to explain the methods they use in calculations.
- Practise times tables on Times Table Rock Stars and orally.

**Homework**

Homework will be given out on a Friday and is expected to be in by the following Wednesday. The children will also be given 10 spellings to learn each week which they will be tested on each Friday. Please continue to support your child at home by listening to them read and encouraging them to complete their homework books each week. As mentioned above, they should also practise their weekly spellings and times tables (TTrockstars, chanting and singing them).



Class Dojo is the best way to contact us and we will always endeavour to get back to you as soon as possible during term time. Please also look out for any notices we might have for the class on Dojo.

Thank you for your continuing support,

*Mrs Banks, Mrs Benn, Mrs Murphy and Mrs Hinxman.*



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# STAY SAFE

## IN THE



Wear a Hat



Find Some Shade



Use Suncream



Wear Sunglasses



Wear a Long-Sleeved Top

