

## Maths—Year 1

### Number — Multiplication and Division

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Count in jumps of 2, 5 and 10.

### Number — Place Value to 100

- Count to and past 100, forwards and backward starting from any number.
- Count and read number to 100 in numerals.

## Maths—Year 2

### Number—Multiplication and Division

- Count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number.
- Find and show numbers using different equipment such as number lines and number squares.
- Read and write numbers up to 100 in numbers.
- Remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers
- Answer multiplication and division problems within the tables using  $\times$ ,  $\div$  and  $=$ .
- Show that multiplying 2 numbers can be done in any order but division cannot.
- Answer questions involving multiplication and division mentally and with objects.
- Answer questions involving multiplication and division using arrays and repeated addition.
- Solve multiplication and division word problems with more than one step

### Statistics

- Read and draw simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer questions in each category and sorting the categories by quantity.
- Ask and answer questions about totally and comparing group data.

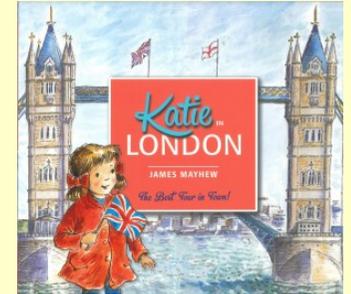
## English Class texts: Book Week: Stickman, Zog, Superworm Julia Donaldson Texts Katie in London—James Mayhew

### Reading

- Apply phonics knowledge and skills as the route to decode words, and read common exception words, appropriate to their phonic understanding.
- Read aloud accurately books (both fiction, non-fiction and poetry) that are consistent with their phonic knowledge.
- Re-read these books to build fluency and confidence.
- Become very familiar with key stories, retelling them and considering their characteristics.
- Discuss the significance of the title and events.
- Make inferences on the basis of what's said and done.
- Answer and ask questions; predict what might happen on the basis of what has been read.

### Writing

- Write for different genres, including poetry, narrative, character description, information texts
- Say aloud what they are going to write about and compose a sentence orally before writing it.
- Write down ideas and/or key words, including new vocabulary.



## Small town, Big City

### Core Subjects Years 1 and 2

### Term 4, 2021-22

### Science

#### Scientific Enquiry

- asking simple questions
- identifying and classifying
- gathering and recording data to help in answering questions

#### Seasonal Changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

### English

#### Grammar, Punctuation and Spelling

- Spell words and common exception words consistent to their phonological knowledge.
- Punctuate sentences using capital letters and full stops.
- Use commas when writing a list.
- Recognise different sentence types: statement, question, exclamation and command.

### English

#### Handwriting

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Form digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

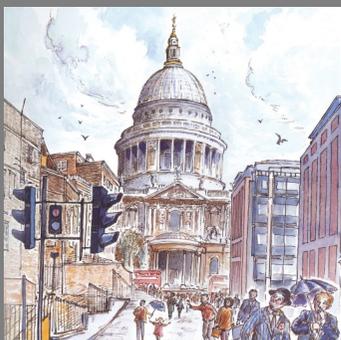
## Computing Pictograms

- I can use different software programs and discuss the benefits of their usage.

## Humanities Small Town, Big City

### Geography

- Identify some similarities and difference between ways of life in at different times.
- To show an awareness of the past, using common words an phrases relating to the passing of time.
- To find answers to simple questions about the past from different sources of information.
- Understand some of the ways in which we find out about the past.
- Record what I have learnt by drawing and writing.



## Small Town, Big City Foundation Subjects Years 1 and 2 Term 4, 2021-22



## RE Jesus in the Temple

- Explore a range of religious stories and sacred writings and talk about their meanings.
- Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.
- Reflect on and consider religious and spiritual feelings, experiences and concepts, such as worship, wonder, praise, thanks, concern, joy and sadness.
- Ask and respond imaginatively to puzzling questions, communicating their ideas.

## Music Zootime

- Using the voice expressively and creatively by singing songs and speaking chants and rhymes .



## Art

### Drawing and Painting London Landmarks

- Use a range of materials creatively to design and make products
- use sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## PE

### Dance and Gymnastics

- Master basic movements such as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Structure sequences of actions and skills in different orders to improve performance
- Compare own performance with that of others.

## RSHE My beliefs

### Year 1

- Identify and respect differences and similarities between and similarities between people and celebrate this.

### Year 2

- I can identify the ways in which people and families are unique, understanding there has never been and will never be another them.

## PSHE

### Healthy Me!

- Understand the difference between being healthy and unhealthy.
- Identify ways to keep their bodies and themselves safe and healthy.
- Recognise how being healthy helps them to feel happy.