

**Year 1 Learning Journeys 2016/2017**

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Learning Journey Theme / Title / Events</b>	Pirates!  Shiver me timbers!  Pirate Day  Captain Jack Visit	Knights and Castles  Dress up day  Christmas	Mystical Creatures  Visit from the Fire department  Chinese New Year...possible visitor?	Fairytales  Dress up day  Visit to the Kino?	Amazing Animals.  Port Lympne zoo trip  Swimming	Mount Pelee in the Caribbean  Visitor from the Caribbean?
<b>English</b>	All About Me...Funny Bones  Pirate themed fiction: Ten Little Pirates  The Night Pirates  Stories with familiar settings  Information texts  Instruction writing  Poetry	Sleeping Beauty  Mike the Knight  Castle information books  Traditional tales Story writing Retelling  Information writing	Familiar settings / stories  Sequencing  The Egg  Dinosaur fact books  Information texts	Jack & The Beanstalk  Diary writing  Recounts  Information text - Plants	We Going on a Lion Hunt  Fantasy worlds  Extended stories  Instruction writing  Mini beasts and animal poetry	Stories from other cultures  Commotion in the Ocean  Traditional Stories

<p><b>Maths:</b></p>	<p>Solving Calculation Problems</p> <p>Pattern Sniffing</p> <p>Investigating Number Systems</p>	<p>Exploring Shape</p> <p>Generalising Arithmetic</p>	<p>Reasoning with Measures</p> <p>Discovering Equivalence</p>	<p>Investigating Statistics</p> <p>Solving number problems</p>	<p>Reasoning with Fractions</p> <p>Visualising Shape</p> <p>Exploring Change</p>	<p>Proportional Reasoning</p> <p>Describing Position</p> <p>Measuring and Estimating</p>
<p><b>Science</b></p>	<p>Labelling parts of the body and looking at the senses</p> <p>Seasons</p>	<p>Investigations</p> <p>Working scientifically</p> <p>Seasons</p>	<p>Animals and Babies</p> <p>Seasons</p>	<p>Plants and Growing</p> <p>Seasons</p>	<p>Habitats and animals</p> <p>Seasons</p>	<p>Materials</p> <p>Seasons</p>
<p><b>History/ Geography</b></p>	<p>Famous pirates through history and around the world (RRS)</p> <p>RRS: One world week.</p>	<p>Countries and capital cities of the UK</p> <p>Use world maps, atlases and globes</p> <p>RRS: Universal children's day</p> <p>Historical events: Guy Fawkes and Diwali</p>	<p>Key events in the past</p> <p>Locate continents and oceans use maps and globes</p> <p>Using a compass</p> <p>RRS: World Health Day</p>	<p>Individuals who have contributed to our nations achievements</p> <p>Explore weather and climate in the UK and around the world</p> <p>RRS: World Health Day</p>	<p>Use Arial Photographs</p> <p>Use fieldwork and observational skills</p> <p>RRS: International Day of the African child</p>	<p>History of Caribbean culture</p> <p>Compare and contrast a small area of the UK with a non-European country.</p>

<b>Art/DT</b>	<p>Painting Seascapes</p> <p>Building Skeletons with straws</p> <p>Designing and making pirate hats</p>	<p>Puppet making</p> <p>Building castles and trebuchets</p>	<p>Making dragons using different mediums.</p>	<p>Van Gogh 'The Sunflower'</p>	<p>Animal prints</p> <p>Animal masks</p>	<p>Big art sculpture and general techniques... artist to be chosen</p>
<b>Music</b>	<p>Singing with Anneliese</p> <p>Sea shanties</p>	<p>Singing with Anneliese</p> <p>To perform Series of songs</p>	<p>Singing with Anneliese</p> <p>To listen to and describe a range of music</p>	<p>Singing with Anneliese</p> <p>To compose Using various instruments</p>	<p>Singing with Anneliese</p> <p>To describe Sounds/beats</p> <p>RRS: World music day</p>	<p>Singing with Anneliese</p> <p>Drums/rhythm</p>
<b>ICT</b>	<p>Purple mash coding</p> <p>2 simple animation</p>	<p>Purple mash coding</p> <p>2 simple animation</p>	<p>Purple mash coding</p> <p>2 simple animation</p>	<p>Purple mash coding</p> <p>2 simple animation</p>	<p>Purple mash coding</p> <p>2 simple animation</p>	<p>Purple mash coding</p> <p>2 simple animation</p>
<b>PSHE</b>	<p>Appropriate choices</p> <p>Everyday hygiene</p> <p>Water safety</p>	<p>Medicines</p> <p>Fire and firework safety</p> <p>Road safety</p>	<p>Diversity in families</p> <p>Being healthy and keeping safe</p> <p>Family relationships</p>	<p>Celebrating differences</p> <p>In families and communities</p> <p>faiths and races / Fairtrade Fortnight</p>	<p>Sun safety</p> <p>Relationships both within and out of school</p> <p>Choices and methods of dealing with a variety of scenarios</p>	<p>Aspirations</p> <p>Money management</p> <p>Looking after the environment</p>