

Year 3 Learning Journeys 2016/2017

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Learning Journey Theme / Title / Events	1066 Battle Abbey	WW1 / Animals	Antarctica	Fair Trade and Farming Allotment visit and Rare Breeds Centre	Circus	Other cultures Italy
Literacy	Krindlekrax Reports Stories with familiar settings	The Little Hen and The Great War Talk for writing using text Shape poetry Diary writing Dialogue and plays	The Ice Palace Information texts Setting descriptions	Jemmy Button Talk for writing using text Reports Instructional writing	Leon and the Place Between Play scripts Adventure and mystery writing	Myths and Legends Poetry
Maths	Investigate Number Pattern Sniffing Solving calculation problems	Shape Arithmetic Reasoning with measures	Discovering equivalence Investigating statistics Solving number problems	Continuing Solving number problems Reasoning with Fractions	Shape Exploring change	Proportional reasoning Describing position Measuring and estimating

Science	<p>Rocks</p> <p>Fossils</p> <p>Volcanoes</p>	<p>Humans and Animals</p> <p>World Science Day (10th November)</p>	<p>Changing States</p> <p>Ice Focus</p>	<p>Plants</p> <p>Growing our own plants</p> <p>Looking at plant care</p>	<p>Lights and Shadows</p>	
History/ Geography	<p>Anglo-Saxons</p> <p>A local history study</p> <p>The Viking and Anglo-Saxon struggle for the kingdom of England</p> <p>1066</p>	<p>Animals of WW1</p> <p>A significant turning point in British history (WW1)</p> <p>A study of a theme in British history</p> <p>Carrier pigeons, horses, glow worms, dogs</p>	<p>Famous Explorers: Ranulph Fiennes</p> <p>Use evidence to ask questions and find answers to questions about the past</p> <p>Suggest suitable sources of evidence for historical enquiries and use more than one source of evidence for historical enquiry, in order to gain an accurate understanding of history</p>	<p>Tribe (linked to Fairtrade country)</p> <p>A non-European society that provides contrasts of British history</p> <p>Describe the social, ethnic, cultural or religious diversity from past society</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children</p>	<p>History of the Circus</p> <p>France and Cirque du Soleil comparison to China and Chinese State Circus</p>	
Art/DT	<p>People</p> <p>Creating Bayeux Tapestry</p> <p>Mr & Mrs Andrews –</p>	<p>Drawing and Sketching:</p> <p>Using different hardness of pencils to show line, tone and texture.</p>	<p>Collage: Polar landscapes</p> <p>Select and arrange materials for a striking effect.</p>	<p>Printing</p> <p>Use layers of two or more colours.</p> <p>Replicate patterns observed in natural</p>	<p>Painting (mood)</p> <p>Chinese willow pattern</p> <p>Circus and shadow</p>	<p>Big art sculpture</p>

