

Year 4 Learning Journeys 2016/2017

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Learning Journey Theme / Title / Events	Mini -Beasts Ditch Dipping at Camber Waters Week 2	WW1 Whole school trip to the Pantomime	Come Fly with Me Local Trip-flying kites	Rise of the Robots! Workshop tbc	Tudors Camber Castle Dress Up Banquet lunch Week 5	Volcanoes China
English	James and the Giant Peach Information texts Stories set in an imaginary world	Where the poppies grow now Stories with historical settings The Christmas Truce Diary writing	The Butterfly Lion stories which raise issues / dilemmas Persuasive texts	The Iron Man Explanation texts Poetry – exploring form	Recounts Playscripts	Stories from other cultures Newspapers / Magazine
Number / Measurement / Geometry / Statistics	Investigating Number Systems Pattern Sniffing Solving Calculation Problems	Generalising Arithmetic Discovering Equivalence Reasoning with Measures	Discovering Equivalence Exploring Shape Investigating Statistics	Solving Number Problems Reasoning with Fractions	Proportional Reasoning Exploring Change Visualising Shape	Measuring and Estimating Describing Position

<p>Science</p>	<p>Living things and their habitats</p> <p>Mini-beasts and pond dipping</p>	<p>Electricity</p> <p>SOS/ Circuits with buzzers – crack the code</p> <p>Switchboard Telephone lines (Link to DT)</p>	<p>Animals including humans</p> <p>Food chains/ predators</p>	<p>States of matter – How metal is made – from Iron ore</p> <p>Liquid, moulds</p>	<p>Force and Motions</p> <p>crime and punishment</p>	
<p>History/ Geography</p>	<p>Investigate places – link to habitats</p>	<p>Investigate places (Europe)</p> <p>Build over view of world history (WW1)</p> <p>Chronology Timeline running from prehistoric to now – Where does WW1 fit</p> <p>To communicate historically</p> <p>Investigate & Interpret</p>	<p>Investigate places – equator</p> <p>Geographical differences</p> <p>Book setting-overview of world history</p> <p>WW1 – compare life now to life then</p> <p>Victoria cross</p>	<p>Links to other countries</p> <p>Developing ideas – e.g. Russia, China USA – how ideas are spread</p> <p>The history of robots</p> <p>Timelines</p> <p>Use of robots throughout history- e.g. space programme</p>	<p>Local History Rye in Tudor times – Tudor houses around Rye / plot on map</p> <p>Investigate places</p> <p>Plotting Tudor towns in the UK</p> <p>Investigate / Interpret the past – Trench/ archaeological dig to uncover artefacts</p> <p>Investigate events – Henry VIII</p>	
<p>Art/DT</p>	<p>Sketching / painting mini-beasts</p> <p>Modroc mini-</p>	<p>Drawing</p> <p>Comparing illustrators</p>	<p>Print Animal / African prints</p> <p>Food</p>	<p>Textiles create wings for bat-angel from story – weaving – each child adds to end piece</p>	<p>Collage using fabrics (portrait of Henry viii etc. using fabrics)</p>	<p>Big art sculpture</p>

