|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Maths Mon-Fri  Should be done in order | **Daily counting from any number forwards and backwards. Counting in 2’s, 5’s and 10’s** | | | | |
| **Monday**  **Making doubles**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-1-Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-1-Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf) | **Tuesday**  **Make equal groups. Grouping**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf) | **Wednesday**  **Making equal groups. Sharing**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-1-WO7-Make-equal-groups-sharing-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-1-WO7-Make-equal-groups-sharing-2020.pdf) | **Thursday**  **Find a half.**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-2-WO1-Find-a-half-1-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-2-WO1-Find-a-half-1-2020.pdf) | **Friday**  **Comparing Mass**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Y1-Spring-Block-4-WO3-Compare-mass-2019.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Y1-Spring-Block-4-WO3-Compare-mass-2019.pdf) |
| English Mon-Fri Choose one-a-day. | **Daily Reading, Phonics ( Practise Phase 3 and Phase5 sounds) and spelling practice ( Spellings- Common exception words and the days of the week )** | | | | |
| **Describe a woodland.**  What does the woodland look like? What might you find in the wood? What might you hear in the wood?  What might you smell in the wood?  Activity: Children to write a description of a woodland. | **Grammar, Punctuation and Spelling**  **What is a question?**  **Please complete the punctuation worksheets.**  [**file:///E:/Clownfish%202019-2020/GPS%20Classroom%20%20Secrets/Term%205/Week%201/GPS-Year-1-Summer-Block-1-Step-1-AR-What-is-a-Question.pdf**](file:///E:/Clownfish%202019-2020/GPS%20Classroom%20%20Secrets/Term%205/Week%201/GPS-Year-1-Summer-Block-1-Step-1-AR-What-is-a-Question.pdf) | **Comprehension**  **Seren’s Season**  **Please read through the text and answer the questions.**  [**https://content.twinkl.co.uk/resource/c7/b9/t-e-2549262-year-1-serens-seasons-differentiated-reading-comprehension-activity\_ver\_3.pdf?\_\_token\_\_=exp=1586986622~acl=%2Fresource%2Fc7%2Fb9%2Ft-e-2549262-year-1-serens-seasons-differentiated-reading-comprehension-activity\_ver\_3.pdf%2A~hmac=665659de5c164fcfd695b15a73caa2cc817e78d30da3d8898f67875367b5b583**](https://content.twinkl.co.uk/resource/c7/b9/t-e-2549262-year-1-serens-seasons-differentiated-reading-comprehension-activity_ver_3.pdf?__token__=exp=1586986622~acl=%2Fresource%2Fc7%2Fb9%2Ft-e-2549262-year-1-serens-seasons-differentiated-reading-comprehension-activity_ver_3.pdf%2A~hmac=665659de5c164fcfd695b15a73caa2cc817e78d30da3d8898f67875367b5b583) | **Thursday and Friday**  **Rye Writers**  Rye-Writers is best done on consecutive days. You can also choose when to do the 2 sessions could be on the same day, just do 2 curriculum subjects on the other day. | |
| Curriculum Choose one-a-day. | **Science**  **Naming and labelling the parts of a tree and a plant.**  **Activities Plant labelling sheet.**  **Tree labelling sheet.** | **Geography / History**  **Bird count in your garden Bar chart**  [**file:///C:/Users/sassy/AppData/Local/Packages/Microsoft.MicrosoftEdge\_8wekyb3d8bbwe/TempState/Downloads/GEOGRAPHY%20Garden-Bird-Sitings-Bar-Chart%20(1).pdf**](file:///C:/Users/sassy/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/GEOGRAPHY%20Garden-Bird-Sitings-Bar-Chart%20(1).pdf)  **Outdoor Scavenger Hunt.**  [**file:///C:/Users/sassy/AppData/Local/Packages/Microsoft.MicrosoftEdge\_8wekyb3d8bbwe/TempState/Downloads/GEOGRAPHY%20I-Spy-Scavenger-Hunt-Checklist%20(1).pdf**](file:///C:/Users/sassy/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/GEOGRAPHY%20I-Spy-Scavenger-Hunt-Checklist%20(1).pdf) | **ICT**  **Purple Mash – Minibeasts Database Quiz**  **PSHE**  **Purple Mash – My family** | **Art**  **Look at a selection of garden birds and choose some to draw/paint.**  **There is an attachment with a selection of garden birds for the children to use fir inspiration.** | **STEM**  **Take it Outside – STEM activity. Build a Bird’s Nest.**  [**file:///C:/Users/sassy/Desktop/Home%20Learning%2020.4.20/ks1-take-it-outside-stem-activity%20Building%20a%20Birds%20Nest%20(1).pdf**](file:///C:/Users/sassy/Desktop/Home%20Learning%2020.4.20/ks1-take-it-outside-stem-activity%20Building%20a%20Birds%20Nest%20(1).pdf) |