

Application and Reasoning

Step 9: Consolidating Adverbs

National Curriculum Objectives:

English Year 2: (2G1.6) [Use of -ly in Standard English to turn adjectives into adverbs](#)

Terminology for pupils:

- (1G5.1) [letter](#)
- (1G6) [word](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Choose the most appropriate -ly adverb and complete the single clause sentence with some words taken from the Year 1 spelling list.

Expected Choose the most appropriate -ly adverbs for the expanded noun phrase sentences and complete the sentences. Sentences include -ly adverbs, mostly phonetically decodable words and some taken from the Year 1 and Year 2 spelling list.

Greater Depth Choose the most appropriate -ly and -ily adverbs for the multi clause sentences and complete the sentences. Sentences include consolidation of -ly and -ily adverb including words that are an exception to the rule.

Questions 2, 5 and 8 (Reasoning)

Developing Determine what -ly adverbs are the most appropriate synonyms for the given word. Explain if the statement is correct and give suitable reasoning.

Expected Determine what -ly adverbs are the most appropriate synonyms for the given word. Explain if the statement is correct and give suitable reasoning.

Greater Depth Determine what if -ly and -ily are the most appropriate synonyms for the given word. Explain if the statement is correct and give suitable reasoning.

Questions 3, 6 and 9 (Reasoning)

Developing Read the statement and determine if the -ly rule is applied correctly to the word. Explain and give reasoning for the answer.

Expected Read the statement and determine if the -ly rule is applied correctly to the word. Explain and give reasoning for the answer. Including words that are an exception to the rule.

Greater Depth Read the statement with two adverbs and determine if the -ly and -ily rule has been applied correctly to the words. Explain and give reasoning for the answer.

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Consolidating Adverbs

1a. Choose an adverb for the sentences below. Use the adverb once.

nicely	lovely
safely	quietly

A. She got to her house _____.

B. There were many butterflies that looked _____.



A

Consolidating Adverbs

1b. Choose an adverb for the sentences below. Use the adverb once.

early	softly
quickly	quietly

A. He pulled the sticker off _____.

B. Jim touched his black dog _____.



A

2a. Sarah is thinking of different adverbs for the word slow. These are her words:

slowly	loudly
carefully	gently

Ira says:



Sarah has made two mistakes.

Is she correct? Explain your reasoning.



R

2b. Chris is thinking of different adverbs for the word kind. These are his words:

kindly	rudely
badly	sweetly

Larry says:



Chris has made one mistake.

Is he correct? Explain your reasoning.



R

3a. Tilly thinks she has used the word soon as an adverb in her sentence.



I got to my house soonly.

Is she correct?
Convince me!



R

3b. Mark thinks he has used the word brave as an adverb in his sentence.



The King fought bravely in the war.

Is he correct?
Convince me!



R

Consolidating Adverbs

Consolidating Adverbs

4a. Choose an adverb for the sentences below. Use the adverb once.

badly	carefully	sweetly
loudly	quickly	suddenly

A. Henry laughed so _____ that his dad woke up _____.

B. Sally picked the hard, small eggs up _____ but fell and hurt herself quite _____.



A

4b. Choose an adverb for the sentences below. Use the adverb once.

slowly	quickly	lovely
softly	safely	brightly

A. Cass climbed up the long, bristly tree trunk _____ and reached the end _____.

B. David put on his _____ coloured shirt and went down the stairs _____.



A

5a. Archie is thinking of different adverbs for the word quick. These are his words:

slowly	rapidly	carefully
quickly	swiftly	suddenly

Tia says:



Archie has made two mistakes.

Is she correct? Explain your reasoning.



R

5b. Claude is thinking of different adverbs for the word glad. These are his words:

gladly	sadly	wildly
cheerfully	joyfully	badly

Kevin says:



Claude has made four mistakes.

Is he correct? Explain your reasoning.



R

6a. Millie thinks she has used the word fast as an adverb in her sentence.



I ran over the wet, muddy grass fastly.

Is she correct?
Convince me!



R

6b. Michael thinks he has used the word hard as an adverb in his sentence.



My mum closed the door hardly.

Is he correct?
Convince me!



R

Consolidating Adverbs

Consolidating Adverbs

7a. Choose an adverb for the sentences below. Use the adverb once.

fearlessly	sadly	cleverly
happily	cheerfully	bravely

A. The friendly, elderly people played _____ and _____ with the young children.

B. Thor _____ and _____ defeated all his strong, angry enemies in an hour.



A

7b. Choose an adverb for the sentences below. Use the adverb once.

greedily	extremely	loudly
amazingly	crazily	angrily

A. Adele sang the song _____ and the crowd screamed _____.

B. Farah ate his food _____ because he was _____ hungry.



A

8a. Felicity is thinking of different adverbs for the word bright. These are her words:

brightly	glowingly	boringly
colourfully	heavily	blazing

Mansi says:



Felicity has made no mistakes.

Is she correct? Explain your reasoning.



R

8b. Jon is thinking of different adverbs for the word happy. These are his words:

cheerily	crazily	joyfully
playfully	happily	angrily

Hania says:



Jon has made three mistakes.

Is she correct? Explain your reasoning.



R

9a. Hardin thinks he has used adverbs correctly in his sentence.



I wrote my answer messily and the teacher marked it angrily.

Is he correct?
Convince me!



R

9b. Chenai thinks she has used adverbs correctly in her sentence



I ate my food hurriedly because I was hungrily.

Is she correct?
Convince me!



R

Application and Reasoning Consolidating Adverbs

Developing

- 1a. Various answers, for example:
A. safely; quietly.
B. Lovely
- 2a. No. Sarah has made only one mistake with the word loudly.
- 3a. No because soonly is not an adverb.

Expected

- 4a. Various answers, for example:
A. loudly; suddenly
B. nicely; carefully; badly.
- 5a. Yes. Archie has made a mistake with slowly and carefully.
- 6a. No because fastly is not an adverb.

Greater Depth

- 7a. Various answers, for example:
A. cheerfully; happily
B. fearlessly; cleverly; bravely.
- 8a. No. Felicity has made two mistakes with heavily and boringly.
- 9a. No because messly is not the correct way to form the adverb of mess.

Application and Reasoning Consolidating Adverbs

Developing

- 1b. Various answers, for example:
A. quietly, quickly, softly.
B. softly, quickly, quietly.
- 2b. No. Chris has made two mistakes with rudely and badly.
- 3b. Yes because bravely is the correct adverb of brave.

Expected

- 4b. Various answers, for example:
A. slowly; quickly; safely.
B. brightly; quickly; slowly.
- 5b. No. Claude has made only three mistakes with sadly, wildly and badly.
- 6b. No because hardly is not an adverb.

Greater Depth

- 7b. Various answers, for example:
A. loudly; crazily; amazingly
B: loudly; greedily; incredibly; extremely.
- 8b. No. Jon has made two mistakes with crazily and angrily.
- 9b. No because hungrily is not the correct word for this sentence.