Orcas w/c 28.09.20

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|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | **10:15**  **10:30** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | | **12-12:15** | **12:15 – 1:00** | **1:00-1:30**  **Book Talk** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EML  Purple polish  Eng | Spelling CEW spelling check | Can I use a range of punctuation correctly? | SLT assembly | Break time | 10.45 – 11.30  Y3: Numbers on a number line  Y4: Rounding to nearest 10  11.30 – 12.15  PE gymnastics | | | | Lunch | Book Talk | 1.30 – 2.30  Science: Switches and planning and investigation  2.40 – 2.50  Demonstration reading |
| **Tuesday** | EML  Purple polish  Maths | Grammar review word classes | Can I edit my story? | Class Assembly | Y3: Numbers on a number line  Y4: rounding to nearest 100 | | | Demonstration Reading | Handwriting | 1.30 – 2.00  PSHE: being a citizen  2.00 – 2.50  History: Bayeux tapestry |
| **Wednesday** | EML  Spelling | Maths  Meetings  Fluency | Publish a paragraph | Guest Speaker Assembly | Y3: Numbers on a number line  Y4: rounding to nearest 1000 | | | Enhanced Cleaning /PPA | |
| **Thursday** | EML  Grammar practise | Book Talk Model  8.45 – 9.15 | Can I use inverted commas? | Singing | Y3: Numbers on a number line  Y4: introducing negative numbers | | | Maths  Meeting  Reasoning | 1.25 – 2.05  Music: R&B  2.05 – 2.50  PE: ball skills |
| **Friday** | TRAINING DAY |  |  |  |  |  |  |  |  |