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| **W** | **Learning objective** | **Teaching activities** | **Resources** | **Assessment: Success Criteria** | **Lesson Evaluation** |
| 1a | To show what existing knowledge | Children to complete given a mind map with named branches e.g. names of bones, to show what they already know | Mind maps | Formative assessment |  |
| 1b | To understand that animals have different diets  To be able to classify animals as herbivores, omnivores or carnivores  (1 hour) | Intro:  Ask children to think of an animal and what food that animals eat (including their pets)  Subsequently discuss how different animals eat different things  Watch the video at <http://www.bbc.co.uk/learningzone/clips/energy-in-food-chains/10600.html>  Revise the meaning of the terms carnivore, omnivore and herbivore  Go through animals that we will be classifying and look at what each of them eats  Revise how classify means ‘to sort’  Explain independent work  Main:  Leave diet of each of the animals displayed throughout lesson  Children to classify animals in a Venn diagram with the headings carnivore, herbivore and omnivore  Link teeth diagrams to c, h and o  Extension: Explain why the teeth of c, h and o are different (must link to diet)  Plenary:  Revise meaning of carnivore, omnivore and herbivore  Discuss where each animal should have been classified in the Venn diagram  Ask children for some of their own examples and add them to the Venn diagram  Are all humans omnivores? What about vegetarians? | Video clip (check it works)  Venn diagrams | MUST: know that different animals eat different things  SHOULD: know what a carnivore, a herbivore and an omnivore are and categorise animals as one of these in a Venn diagram  COULD: Link the diet to the types of teeth the animals have. |  |

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