|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **W** | **Learning objective** | **Teaching activities** | **Resources** | **Assessment: Success Criteria** | **Lesson Evaluation** |
| 1a | To show what existing knowledge | Children to complete given a mind map with named branches e.g. names of bones, to show what they already know | Mind maps | Formative assessment |  |
| 1b | To understand that animals have different dietsTo be able to classify animals as herbivores, omnivores or carnivores(1 hour) | Intro:Ask children to think of an animal and what food that animals eat (including their pets)Subsequently discuss how different animals eat different thingsWatch the video at <http://www.bbc.co.uk/learningzone/clips/energy-in-food-chains/10600.html>Revise the meaning of the terms carnivore, omnivore and herbivoreGo through animals that we will be classifying and look at what each of them eatsRevise how classify means ‘to sort’Explain independent workMain:Leave diet of each of the animals displayed throughout lessonChildren to classify animals in a Venn diagram with the headings carnivore, herbivore and omnivoreLink teeth diagrams to c, h and oExtension: Explain why the teeth of c, h and o are different (must link to diet)Plenary:Revise meaning of carnivore, omnivore and herbivoreDiscuss where each animal should have been classified in the Venn diagramAsk children for some of their own examples and add them to the Venn diagramAre all humans omnivores? What about vegetarians? | Video clip (check it works)Venn diagrams | MUST: know that different animals eat different thingsSHOULD: know what a carnivore, a herbivore and an omnivore are and categorise animals as one of these in a Venn diagram COULD: Link the diet to the types of teeth the animals have. |  |

© SaveTeachersSundays.com 2013