**Orcas w/c 23.11.2020**

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|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30**  **‘Respect’** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | **12-12:15** | **12:15 – 1:00** | **1:00-1:20** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EML  Purple polish  Eng | Spelling | Maths:  Y3: multiply by 3  Y4: multiply by 1 and 0 | | SLT assembly | Break time | English: Explanation text find the shape (1)  11.30 – 12.15  PE: dance | | | Lunch | Book Talk | 1.25 – 2.35  **Science**: Can I explain how food travels through the digestive system? |
| **Tuesday** | EML  Purple polish  Maths | Grammar | Explanation text: find the shape (2) | | Class Assembly | Y3: divide by 3  Y4: divide by 1 and itself | | Demonstration Reading | CLIC maths | 1.25 – 2.20  **Computing**: Can I plan an animation?  2.20 – 2.50  **PSHE**: Respect |
| **Wednesday** | EML  Spelling | Handwriting | Explanation text - gather vocabulary: watch Mr Hublot film | | Guest Speaker Assembly | The 3-times table | | CLIC maths | **Geography**: Can I explore different weather patterns around the world? |
| **Thursday** | EML  Purple Polish | Book Talk Model  (30 mins) | Explanation text - Heading, question, introduction | | Singing | Y3: multiply by 4  Y4: multiply and divide by 6 | | Maths  Meeting  Reasoning | 1.25 – 1.55  **French**: Can I use the correct French words for items of cutlery?  1.55-2.45  **PE**: Games |
| **Friday** | EML  Handwriting | Book Talk  Enable  (30 mins) | Explanation text – cause and effect | Spelling test | Celebration Assembly | Y3: divide by 4  Y4: 6-times table and division facts | Maths Meeting  Pre-teach | CLIC maths | 1.30 – 1.45  TTRockstars test  1.45 – 2.50  **Music**  Glockenspiel |