**Orcas w/c 30.11.2020**

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|  | **8:30 – 8:45****Reg and staggered entry** | **8:45 – 9:10** | **English****9:10 – 10:15** | **10:15****10:30****‘Respect’** | **10:30****10:45** | **Maths****10:45 – 12** | **12-12:15** | **12:15 – 1:00** | **1:00-1:20** | **Cross Curricular****1:30 – 2:50 (staggered departure until 3.05)** |
| **DT Day** |  |  | Design, make and evaluate an electronic toy | SLT assembly | Break time | Design, make and evaluate an electronic toy | Lunch |  | Design, make and evaluate an electronic toy |
| **Tuesday** | EMLPurple polishMaths | CLIC maths | Explanation text:Explanation text Cause and effect (2) | Class Assembly | Y3: 4 times tableY4: 9 times table | Demonstration Reading | Book Talk | 1.25 – 2.20 **Computing**: Can I make and evaluate the quality of my animation?2.20 – 2.50 **PSHE**:  |
| **Wednesday** | EMLSpelling | CLIC maths | Explanation text: Experience session Dragon’s Den pitch | Guest Speaker Assembly | Y3: multiply by 8Y4: multiply and divide by 9 | Book Talk Model | **Geography**: Can I explore what grows in hot and cold zones around the world? |
| **Thursday** | EMLPurple Polish | CLIC maths | Explanation text:Cause and effect (3) | Singing | Y3: divide by 8Y4: multiply and divide by 7 | MathsMeetingReasoning | 1.25 – 1.55**Science**: Can I explain how food travels through the digestive system? 1.55-2.45**PE**: Games  |
| **Friday** | EMLHandwriting | Book Talk Enable(30 mins) | Explanation text: Cause and effect (4) | Spelling test | Celebration Assembly | Y3: 8 times tableY4: multiply and divide by 7 | Maths MeetingPre-teach | CLIC maths | 1.30 – 1.45TTRockstars test1.45 – 2.50**Music**Glockenspiel |