|  |  |
| --- | --- |
| **Maths**60 mins +15 mins | **Daily times tables practise –** [TTRockstars](https://ttrockstars.com/) Daily: [Mental Maths year 3](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Mental_Maths_Y3_T3W6.pdf) | [Mental Maths year 4](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Mental_Maths_Y4_T3W6.pdf) (please complete one each day) |
| **Monday**Year 3: [Measure perimeter](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/MON_Y3_T3W6.pdf) Year 4: [Perimeter on a grid](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/MON_Y4_T3W6.pdf)[Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/MON_Y3_4_T3W6_AP.pptx) | **Tuesday**Year 3: [calculate perimeter (1)](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/TUE_Y3_T3W6.pdf) Year 4: [Perimeter of a rectangle](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/TUE_Y4_T3W6.pdf)[Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/TUE_Y3_4_T3W6_AP.pdf) | **Wednesday**Year 3: [calculate perimeter (2)](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/WED_Y3_T3W6.pptx) Year 4: [Perimeter of a rectilinear shape](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/WED_Y4_T3W6.pdf)Alternative work  | **Thursday** Year 3: and Year 4: [Months and calendars](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/THU_Year_3-4_-_Time_-_Lesson_1.pdf)[Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/THU_Y3_4_T3W6_AP.pdf) | **Friday**Year 3: [and](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/FRI_Y3_T3W5.pdf) Year 4: [Days and hours](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/FRI_Year_3-4_-_Time_-_Lesson_2.pdf)[Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/FRI_Y3_4_T3W6_AP.pdf) |
| **English**60 mins + 45 minutesOPTIONAL: [writing lessons with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) | **Daily: reading and spelling (30 minutes)**- Read with an adult every day  and complete some [Reading Eggs](https://readingeggs.co.uk/) activities (reading a book, doing phonics, etc)- Listen to us read the story on ClassDojo and answer the question.- Spellings: [Year 3 | Year 4 | Alternative](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Spellings.docx). Use the strategies we use in class:  ‘Look, Say, Cover, Spell, Check’, fancy writing, word pyramids, breaking into parts, etc.**Weekly: grammar/punctuation, handwriting, comprehension** **(20 minutes)**- Possessive apostrophe [teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Possesive_apostrophe.pdf) and [word classes](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Take_One_Sentence_3.pdf) |
| **Monday**- [Plan your own newspaper report article](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Newspaper_080221.pdf) | **Tuesday**- [Internet Safety Day](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/English_Internet_Safety_Day.pptx)- Comprehension task on Reading Eggs (ReadingEggspress) | **Wednesday**- RE Day (see below)- Punctuation and Grammar(see above) | **Thursday** - [Write own newspaper report](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Newspaper_110221.pdf)- [Template](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/t-t-13459-newspaper-writing-template-_ver_2.pdf)- Phonics (if you have any) | **Friday**- Continue writing own newspaper report- [Handwriting](https://teachhandwriting.co.uk/cursive-joins-choice-2.html) (scroll down for cursive top joins) |
| **Curriculum**60 minutes | **Geography – Italy**Italy vs Britain* [Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Geog_T3W6_Input.pdf)
* [Activity](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Geog_T3W6.docx)
 | **Safer Internet Day*** [BBC Live Lesson](https://www.bbc.co.uk/teach/live-lessons/safer-internet-day-live-lesson/zdh2wnb)
* [Activity sheet for BBC lesson](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/SaferInternetDayLL-ActivitySheet_v2-compressed.pdf)
* [Safety Snake Game](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Safety-Snakes-activity-presentation.ppt) (additional resources on website)
* [Whole school quiz](https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-quiz)
 | **RE Day**[Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/RE_Day_Term_3.pdf)[Storyboard](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/RE_Day_storyboard_template.pdf)[Ten Commandments](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/RE_Day_ten_commandments_poster.docx) | **DT** Make your chariotIf you have already made it, evaluate it* [Handy tips and Product evaluation sheet](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/DT_chariot_T3W6.pptx)
 | **History**[Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Lesson_6_Can_I_explain_how_the_Romans_have_influenced.pdf) [Information to help you](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week6/Invaders_and_Settlers_Romans_Slide7.pdf) |
| **4 hours** |  |  |  |  |  |