**Learning activities w/c 01.03.21**

Alternative work is for those children who are finding the work set for year 3 and year 4 too hard to access and complete. If your child is in year 4 and you find the work is too hard for them, please try year 3 work first, before choosing to complete the alternative work set.

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| **Maths**60 mins +15 mins | **Daily times tables practise –** [TTRockstars](https://ttrockstars.com/)Daily: [Mental Maths year 3](/files/Year3and4/T4week2/Year-3-T4W2-FB4.pptx) | [Mental Maths year 4](/files/Year3and4/T4week2/Year-4-T4W2-FB4.pptx) | [Alternative Mental Maths](/files/Year3and4/T4week2/Year-3_4_T4W2-FB4_AP.pptx) (please complete one each day) |
| **Monday**Year 3: Time (1) [PPT](/files/Year3and4/T4week2/Year_3_Mon_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_Mon_T4W2_Maths.pdf) Year 4: Time (1) [PPT](/files/Year3and4/T4week2/Year_4_Mon_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Mon_T4W2_Maths.pdf)[Alternative work](/files/Year3and4/T4week2/SEND_Mon_Day_and_Night_Sorting_Activity_Posters.pdf) and [cards](/files/Year3and4/T4week2/PSHE_T4W2_Exercise_Task_Cards.pdf) | **Tuesday**Year 4: Time (2) [PPT](/files/Year3and4/T4week2/Year_3_Tues_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_Tues_T4W2_Maths.pdf) Year 3: Time (2) [PPT](/files/Year3and4/T4week2/Year_4_Tues_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Tues_T4W2_Maths.pdf)[Alternative work](/files/Year3and4/T4week2/SEND_Tues_Days_of_the_Week.pdf)  | **Wednesday**Year 3: Time (3) [PPT](/files/Year3and4/T4week2/Year_3_weds_T4W2_Maths2.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_weds_T4W2_Maths2.pdf) Year 4: Time (3) [PPT](/files/Year3and4/T4week2/Year_4_Weds_T4W2_Maths2.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Weds_T4W2_Maths2.pdf)[Alternative work](/files/Year3and4/T4week2/SEND_Weds_Months_of_the_Year.pdf) | **Thursday**Year 3: Time (4) [PPT](/files/Year3and4/T4week2/Year_3_Thurs_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_Thurs_T4W2_Maths.pdf)Year 4: Time (4) [PPT](/files/Year3and4/T4week2/Year_4_Maths_Thursday.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Maths_Thursday.pdf)[Alternative work](/files/Year3and4/T4week2/SEND_Thurs_Interactive_Clock_Face.pdf)  | **Friday**Year 3: Time (5) [PPT](/files/Year3and4/T4week2/Year_3_Fri_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_Fri_T4W2_Maths.pdf)Year 4: Time (5)[PPT](/files/Year3and4/T4week2/Year_4_Maths_Friday.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Maths_Friday.pdf)[Alternative work](/files/Year3and4/T4week2/SEND_Fri_o-Clock_Matching_Game.pdf)  |
| **English**60 mins + 45 minutesOPTIONAL: [writing lessons with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) | **Daily: reading and spelling (30 minutes)**- Read with an adult every day  and complete some [Reading Eggs](https://readingeggs.co.uk/) activities (reading a book, doing phonics, etc)- Listen to us read the story on ClassDojo and answer the question.- Spellings:  [Year 3 | Year 4 | Alternative](/files/Year3and4/T4week2/Spellings.docx).Use the strategies we use in class:  ‘Look, Say, Cover, Spell, Check’, fancy writing, word pyramids, breaking into parts, etc.**Weekly: grammar/punctuation, handwriting, comprehension** **(20 minutes)**- Prepositions (Y3): [teaching slides](/files/Year3and4/T4week2/GPS-Year-3-Prepositions-to-Express-Time-Place-Cause.pptx) and [activity](/files/Year3and4/T4week2/GPS-Year-3-AR-Using-Prepositions-to-Express-Time-Place-Cause.pdf); Modifying adjectives and nouns (Y4): [teaching slides](/files/Year3and4/T4week2/GPS-Year-4-Modifying-Adjectives-and-Nouns.pptx) and [activity](/files/Year3and4/T4week2/GPS-Year-4-AR-Modifying-Adjectives-and-Nouns.pdf) |
| **Monday**- Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_MON2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_MON2.pdf)[Alternative work](/files/Year3and4/T4week2/Mon_AP.pptx) | **Tuesday**- Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_TUE2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_TUE2.pdf)- Comprehension task on Reading Eggs (ReadingEggspress)[Alternative work](/files/Year3and4/T4week2/Tue_AP.pptx) | **Wednesday**- Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_WED2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_WED2.pdf)- Grammar work(see above)[Alternative work](/files/Year3and4/T4week2/Wed_AP.pptx) | **Thursday** - Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_THU2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_THU2.pdf)- Phonics (if you have any)[Alternative work](/files/Year3and4/T4week2/Thu_AP.pptx) | **Friday**- Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_FRI2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_FRI2.pdf)- [Handwriting](https://teachhandwriting.co.uk/cursive-joins-choice-2.html) (then scroll down for bottom exit joins)[Alternative work](/files/Year3and4/T4week2/Fri_AP.pptx) |
| **Curriculum**60 minutes | **Computing - Databases**Teaching slides [PPT](/files/Year3and4/T4week2/Computing_L2_Slides.pptx) or [PDF](/files/Year3and4/T4week2/Computing_L2_Slides.pdf)[Task](/files/Year3and4/T4week2/Computing_L2_task.pptx) | **Science - States of Matter**Teaching slides [PPT](/files/Year3and4/T4week2/Lesson_1_Solid_Liquid_or_Gas.pptx) or [PDF](/files/Year3and4/T4week2/Lesson_1_Solid_Liquid_or_Gas.pdf)[Activity cards](/files/Year3and4/T4week2/Lesson_1_Activity_Sheet_Liquids_and_Gases_Sorting_Cards.pdf)[Photopack](/files/Year3and4/T4week2/States_of_Matter_Photo_Pack_Lesson_1.pdf) | **History – who were the Picts and the Scots?**Teaching slides [PPT](/files/Year3and4/T4week2/The_Picts%2C_Scots_and_Anglo-Saxons.pptx) [Information](/files/Year3and4/T4week2/Anglo-Saxons%2C_Picts_and_Scots.pdf) [Task](/files/Year3and4/T4week2/Anglo-Saxons%2C_Picts_and_Scots_Work3.pdf)[Picts eBook](/files/Year3and4/T4week2/Picts_eBook.pdf)[Scots eBook](/files/Year3and4/T4week2/Scots_eBook.pdf) | **Geography - Place names**Teaching slides [PPT](/files/Year3and4/T4week2/Geography_slides.ppt) or [PDF](/files/Year3and4/T4week2/Geography_slides.pdf)[Task A](/files/Year3and4/T4week2/Geography_task.docx) (short) **or** [Task B](/files/Year3and4/T4week2/Activity_Sheet_Anglo-Saxon_Place_Names.pdf) (extended)[Answers](/files/Year3and4/T4week2/Activity_Sheet_Anglo-Saxon_Place_Names_Vocabulary_List.pdf)Please use Google Maps to help you with the task. | **Music**Lesson 2 – The dragon song [East Sussex Music Online](https://www.eastsussexonlinemusic.co.uk/yumu). Use your login details to access.**PSHE**[Powerpoint](/files/Year3and4/T4week2/PSHE_T4W2.pptx)[Task 1](/files/Year3and4/T4week2/PSHE_T4W2_Exercise_Log.pdf) and [Task 2](/files/Year3and4/T4week2/PSHE_T4W2_Exercise_Task_Cards.pdf) |
| **4 hours** |  |  |  |  |  |