**The Great Kapok Tree - Day 5**Read the text: Rainforest calling

Underline words you don’t know the meaning of and look up their meaning.

**Activities day 5**

Answer the questions about the text.

Add interesting words and phrases from the text to your jotter. Think carefully in which section to place them, and if they are negative, positive or could be used as either.

**The Great Kapok Tree – day 6**

Read the model text. This is a persuasive text: it contains arguments (reasons) to convince people from destroying the rainforest. What arguments does the author use?

**Activities day 6**

Find and highlight (in different colours) in the text the following essential ingredients of a persuasive text:

* Arguments
* Facts
* Rhetorical question
* Emotive language (three examples have been highlighted yellow, find at least one more)
* Strong adjectives and verbs (for example crushed)
* Action that needs to be taken

**The Great Kapok Tree – day 7**

Plan a letter in role as the man with the ax to the logging company. Explain why you decided not to cut down the Kapok tree. Try and persuade the logging company to stop logging trees in the rainforest. Try to use some of the descriptive language explored on Day 3.

Use the planning sheet and success criteria on it to help you.

**The Great Kapok Tree - day 8**Write your letter. Make sure you start with a salutation and end it with a formal goodbye. Remember you are writing in role and want to persuade the logging company to stop logging trees in the rainforest.