

Sports Premium Strategy Statement – Autumn 2018

1. Summary information			
School	Rye Community Primary School	Date of most recent review	November 2018
Academic Year	2018 – 2019	Total Sports Premium Budget	£19,180 (2018 – 2019 TBC)
Total number of pupils	318 (Years 1 to 6)	Number of disadvantaged pupils	130 (Years 1 to 6)

	Disadvantaged, School	Non-disadvantaged, School
% pupils expected or above in KS1 PE	T1: 51.7% T4: 87.5%	T1: 85.7% T4: 96.4%
% pupils expected or above in KS2 PE	T1: 75.2% T4: 73.0%	T1: 85.4% T4: 87.9%
% attendance	T1: 95.6% T2: 94.9% T3: 91.9% T4: 93.1% All: 95.1%	T1: 97.8% T2: 95.6% T3: 94.7% T4: 94.9% All: 95.5%
% pupils in Year 6 in the 2018 to 2019 academic year who met the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres	74%	
% pupils who use a range of strokes effectively	74%	
% pupils who perform safe self-rescue in different water-based situations	-	
% pupils participating in afterschool clubs	T1: 78 (of which PP 41%; Non-PP 59%) T1-T2: 75 (of which PP 31% Non-PP 69%) T1-T6: 107 (of which PP 31% and Non-PP 69%)	
% pupils with a high Leuven scale of well-being	59.8% 90.1%	

2. Outcomes		
	Desired outcomes	Success criteria
A.	Increase participation in sports clubs and competitions	<ul style="list-style-type: none"> School invests in HRSGP membership. The school participates in more local cluster area competitions More children are able to participate in intra-school competitions. The school co-ordinates more intra sports competitions More children participate in inter-sport competitions. Sports Leader has created a strategy to move towards county and national school completions.
B.	Raise the quality of PE provision through staff CPD	<ul style="list-style-type: none"> Colleagues have regular access to PE CPD through Premier Sports coach. Colleagues report higher levels of confidence in delivering high quality PE lessons. Outcomes improve for all learners within PE with a greater number of children working at or above age related.
C.	Increase the number of Year 6 children that are able to swim confidently and competently	<ul style="list-style-type: none"> School subsidise swimming lessons for children throughout the school. Water safety is taught and discussed with all children throughout the school. Systems of recording swimming progress and attainment are established.
D.	Increase children's total hours of activity	<ul style="list-style-type: none"> Play leaders promote games and activities on the playground that can be accessed by all learners. Sports Leaders programme is embedded into school life and the provision for break and lunchtime. All children have access to high quality and varied resources that support activity. Subsidise after school and extra-curricular clubs Children have access to a rich and varied type of sporting activities.
E.	Raise the awareness of healthy lifestyle choices amongst children	<ul style="list-style-type: none"> Children demonstrate a secure awareness through in class learning and discussion about healthy lifestyle choices. More children come to school by walking, cycling etc... More children access extra-curricular sporting activities.

3. Planned expenditure			
Academic Year: 2017 – 2018			
The headings below enable schools to demonstrate how they are using the Sports Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.			
i. Quality First Teaching			
Desired outcome	Chosen action or approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?
<p>B: To raise the quality of PE provision through staff CPD.</p> <p>E: To raise the awareness of healthy lifestyle choices amongst children.</p>	<p>Employment of specialist PE coach through Premier Sports. To teach all classes 1 high level PE session a week.</p> <p>Teachers are modelled Outstanding PE practice to improve their own CPD and to ensure they can deliver lessons of a similar quality.</p>	<p><i>“Teachers and coaches in schools are best placed to stimulate pupils’ early interest and enthusiasm for play, physical activity, PE and school sport. Ensuring that the quality of PE in their school is good or outstanding will make a significant contribution to maintaining a legacy of sporting success up to and beyond 2016. This opportunity must not be missed.”</i></p> <p>www.gov.uk/government/publications/beyond-2012-outstanding-physical-education-for-all</p>	<p><i>Internal monitoring from MLT and SLT through observations and analysis of outcome data.</i></p>
<p>C: To increase the number of Year 6 children that are able to swim confidently and competently.</p>	<p>Employing a specialist swimming instructor to deliver swimming lessons</p> <p>Extended swimming provision for all year groups.</p>	<p><i>“In primary schools, some teachers lack the specialist knowledge needed to teach PE well and outcomes for pupils are not as good as they could be. More able pupils are not always challenged to achieve their very best, levels of personal fitness are not high enough and not all pupils are able to swim 25 metres before they leave school.”</i></p> <p>www.gov.uk/government/publications/beyond-2012-outstanding-physical-education-for-all</p> <p>www.bbc.co.uk/news/education-18075151</p>	<p><i>Internal monitoring from MLT and SLT through observations and analysis of outcome data.</i></p>
TOTAL BUDGETED COST			£

ii. Extracurricular provision			
Desired outcome	Chosen action or approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?
A: Increase participation in sports clubs and competitions	School invests in HRSGP membership enabling school to participate in inter school competitive sports. Employment of PE coach to run after school clubs.	<i>"Pupils must be encouraged to remain actively engaged in PE and school sport, and be helped to maintain their interest in sport outside of school by participating regularly in activities in local clubs and community sports facilities."</i> www.gov.uk/government/publications/beyond-2012-outstanding-physical-education-for-all	<i>Internal monitoring PE leader and DHT.</i>
D: To increase children's total hours of activity E: To raise the awareness of healthy lifestyle choices amongst children.	Employ and train play leaders to promote games and activities on the playground Train Year six children to run Sports Leaders programme at play and lunchtime. Provide high quality and varied resources to support activity through after school clubs, lunchtime clubs. Subsidise after school and extra-curricular clubs Subscription to the Golden Mile Subscription to Green Footsteps – walking to school initiative Implement the Healthy School HEPA action plan.	<i>"Childhood obesity, and excess weight, are significant health issues for individual children, their families and public health. It can have serious implications for the physical and mental health of a child, which can then follow on into adulthood. The numbers of children, who continue to have an unhealthy, and potentially dangerous, weight, is a national public health concern."</i> www.gov.uk/government/publications/childhood-obesity-applying-all-our-health/childhood-obesity-applying-all-our-health <i>"All teachers, classroom assistants and sports coaches should: improve pupils' fitness by keeping them physically active throughout all lessons and engaging them in regular, high-intensity vigorous activity for sustained periods of time"</i> <i>"Physical education (PE)... provides pupils with the generic skills, knowledge and understanding they need to become physically literate, and at the same time gives most of them their first regular experiences of sport. When taught well, physical education enthuses and inspires pupils to participate fully and develop a life-long love of physical activity, sport and exercise."</i> <i>"Pupils' achievement and enjoyment of school, including their personal development and well-being, were enhanced significantly by opportunities to train as playground buddies and junior sports leaders."</i> www.gov.uk/government/publications/beyond-2012-outstanding-physical-education-for-all	<i>Internal monitoring from MLT and SLT through observations and analysis of outcome data.</i>
TOTAL BUDGETED COST			

4. Review of expenditure

Academic Year: September 2017 – July 2018

Desired outcome	Chosen action or approach	Impact	Lessons learned	Cost
Increase participation in sports clubs and competitions	School invests in HRSGP membership enabling school to participate in inter school competitive sports. Employment of PE coach to run after school clubs.	HRSGP activities were limited this year due to staff absence within the organisation. 107 Yr 1-6 children attended at least one sports club after school	PE leader to explore other options with organising inter sports competitions Launch houses in school and weekly intra sports competitions with complete sports and games afternoon every Friday.	
Raise the quality of PE provision through staff CPD.	Employment of specialist PE coach through Premier Sports. To teach all classes 1 high level PE session a week. Teachers are modelled Outstanding PE practice to improve their own CPD and to ensure they can deliver lessons of a similar quality.	Monitoring of Sports Coach and PE lessons along with analysis of PE outcome data indicates that teaching and learning within PE is of a good or better standard. Assessment data for sporting competence indicates that 87.3% of children in Year R-6 are working at the expected standard or higher. 23.8% are exceeding or excelling within sports. PE Subject Leader supported by Sports Coach with ongoing CPD needs. DHT support PE leader with Healthy Schools Grant Specialist PE was taught to all children thus improving the quality and participation as well as children's confidence as evidenced through pupil voice.	Evidence of teacher CPD to be collated. PE Subject leader to be given regular release time to enable them to develop their role further.	
Increase the number of Year 6 children that are able to swim confidently and competently.	Employing a specialist swimming instructor to deliver swimming lessons	34 (53.1%) of children in Year 6 meet the expected standard for swimming. 1 term of swimming lessons for all children Yr1,2,3,4 with specialist swimming instructor	Redesign, improve robustness of initiative	
Increase children's total hours of activity	Employ and train play leaders to promote games and activities on the playground Train Year six children to run Sports Leaders programme at play and lunchtime. Provide high quality and varied resources to support activity through after school clubs, lunchtime clubs. Subsidise after school and extra-curricular clubs	P.E attainment data indicates that 87.3% of children in Year R-6 are working at the expected standard or higher within 'Active and Healthy' assessments. Behaviour on the playground is observed to be good (Ofsted 2018 report) Children regularly engage in active play opportunities in this time. 31% of after school sports clubs were subsidised to support disadvantaged pupils to access sports. 25 children in Yr 5 & 6 were trained in the Sports Leaders Programme. Children have access to a range of high quality resources that promote activity in both their PE lessons and at playtimes an in after school clubs as evidenced through pupil voice.	Continue to develop and build on success. To link in with work for Healthy Schools Grant.	

<p>To raise the awareness of healthy lifestyle choices amongst children.</p>	<p>Employment of specialist PE coach through Premier Sports. To teach all classes 1 high level PE session a week.</p> <p>Teachers are modelled Outstanding PE practice to improve their own CPD and to ensure they can deliver lessons of a similar quality.</p> <p>Provide high quality and varied resources to support activity through after school clubs, lunchtime clubs.</p> <p>Subsidise after school and extra-curricular clubs</p>	<p>Children demonstrate an increasing understanding of healthy lifestyle choices through teaching and learning activities in PE, Science and PSHE.</p> <p>Children have access to a range of high quality resources that promote activity in both their PE lessons and at playtimes and in after school clubs.</p> <p>107 Yr 1-6 children attended at least one sports club after school.</p> <p>31% of after school sports clubs were subsidised to support disadvantaged pupils to access sports.</p>	<p>Continue to develop and build on success. To link in with work for Healthy Schools Grant</p> <p>Continue to improve staff recording of CPD – via new BlueSky</p>	
<p>TOTAL BUDGETED COST</p>				