

Home learning timetable week beginning 1 Feb.

Please note that in line with government expectations, children should be completing at least 3 to 4 hours of home learning a day, we have added a guide to how much time should be spend on each learning task.

The maths and English lessons will need to be completed in the order set, the afternoon lessons for each week can be completed in any order.

Please add completed work to children’s portfolio on ClassDojo where your teacher can view and offer any feedback.

Please remember to do TTRockstars, Reading Eggs (and Phonicsplay if your teacher has asked you to) daily.

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|   | **45-60 minutes** **Maths**:  | **20-30 minutes** **Reading Eggs\***  | **45-60 minutes** **English:**  | **15 mins** **Mental Maths**  | **45-60 minutes**   |
| **Monday**  | **Understand percentages** 1 [Video](https://classroom.thenational.academy/lessons/understanding-percentage-6gvpad) (1b Optional extra [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/MonPP.pptx%22%20%5Ct%20%22_blank) or [PDF](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/MonPDF.pdf)) 2 Independent [starter](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/MondayIndStarter.docx)3 Independent Work: [Questions](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/Monday_BSG.docx), [Answers](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/Monday_BSG_Answers.pdf)  **Alternative Provision** [PowerPoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/PPT.pptx) [Worksheet](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Worksheet.pdf)  [Answers](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Answers.pdf)  |  **Please complete a daily reading session on Reading eggs**   | **Spelling [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/GPS_-_Spelling_y5_-6_for_Monday_1st_%281%29.pptx%22%20%5Ct%20%22_blank) or**[**PDF**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/GPS_-_Spelling_y5_-6_for_Monday_1st_.pdf) [**Prefix/answers**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/t2-e-2544-prefix-list-word-mat_ver_4.pdf) **Or** **Alternative Provision** [**Powerpoint**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/GPS_-_Spelling_alt_prov_for_Monday_1st_.pptx)**or**[**PDF**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/GPS_-_Spelling_alt_prov_for_Monday_1st_.pdf)   | Answer both columns on [this](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/MM/22.pdf) sheet.   | **French** **(At the Restaurant)** Vocabulary Worksheet Answers  Audio:    (Follow [this](https://www.cgpbooks.co.uk/resources/ks2-french-audio) link which will let you listen to the phrases on the worksheet).   | **PSHE** **How can we support each other?**  Watch [**this**](https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-give-to-others/z6tkd6f)video**:** After you have watched the video, create a poster outlining the benefits of why helping others is so important to our wellbeing.  In what ways could you help others?  |
| **MAIN ENGLISH LESSON:** [**Powerpoint**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Monday_1st_Feb_-_fascinating_facts.pptx)**OR**[**PDF**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Monday_1st_Feb_-_fascinating_facts.pdf)  [**Help sheet**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Monday_1st_Feb_-_Help_sheet.docx)**/**[**Word mat**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Monday_-_fronted_adverbial_mat.pdf)  **\*Alternative provision [Powerpoint](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Monday_-_alternate_provision.ppt%22%20%5Ct%20%22_blank) OR**[**PDF**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Tuesday_2nd_Feb_-_Male_Penguins.pdf)**\***  |
| **Tuesday**  | **Fractions to Percentages** **1**[**Video**](https://vimeo.com/420690848) (1b Optional [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/TuePP.pptx%22%20%5Ct%20%22_blank) or [PDF](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/TuePDF.pdf)) 2 Independent Work: [Silver](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/Tuesday_Silver.pdf) **or**[Gold](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/Tuesday_Gold.pdf)  **Alternative Provision** [PowerPoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Day_2.pptx) [Worksheet](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Worksheet-.pdf)  [Answers](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Answers%281%29.pdf)   | **Grammar: Adverbs** [**Powerpoint**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/-Lesson_Presentation_Indicate_Degrees_of_Possibility_Using_Adverbs.ppt)**or**[**PDF**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/-Lesson_Presentation_Indicate_Degrees_of_Possibility_Using_Adverbs.pdf) [**Activity**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/Activity_Sheet_Write_Sentences_Including_Adverbs_of_Possibility-Editable.doc) **OR** **Alternative Provision** [**Powerpoint**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/-Alternative_provision_Adverbs.ppt)**or**[**PDF**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/-Alternative_provision_Adverbs.pdf)  | Answer both columns on [this](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/MM/23.pdf) sheet.  | **Geography**  **Antarctica:**  [**PowerPoint**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Science_Geography/Geography.pptx)  [**Outline Map of Antarctica**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Science_Geography/Blank_map_of_Antarctica.pdf)  |
| **MAIN ENGLISH LESSON:** [**Powerpoint**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/English/Tuesday_2nd_Feb_-_Male_Penguins.pptx)**OR**[**PDF**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/English/Tuesday_2nd_Feb_-_Male_Penguins.pdf)  **\*Alternative provision: [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/English/Tuesday_-_alternate_provision.ppt%22%20%5Ct%20%22_blank) OR**[**PDF**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/English/Tuesday_-_alternate_provision.pdf)**\***  |
| **Wednesday**  | **Percentages as Fractions and Decimals** 1 [Video](https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r?activity=video&step=2&view=1) 2 Independent work: answer the questions on [this](https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r?step=2&activity=worksheet) powerpoint 3.  [Independent](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/WedInd.docx) work.   **Alternative Provision** [PowerPoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Day_3_add_money.pptx) [Worksheet](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Day_3_questions.pdf)  [Answers](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Answers%282%29.pdf)   | Handwriting [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/Handwriting_-_3.2.21.pptx) or [PDF](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/Handwriting_-_3.2.21.pdf)   | Answer both columns on [this](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/MM/24.pdf) sheet.  | **Science**  **Classifying and grouping plants:**  [**PowerPoint**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Science_Geography/Lesson_3_-_Classifying_plants%281%29.pptx)    |
| **MAIN ENGLISH LESSON:** [**Powerpoint**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Wednesday_3rd_Feb_-_Dangerous_Conditions.pptx)**OR**[**PDF**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Wednesday_3rd_Feb_-_Dangerous_Conditions.pdf)  **\*Alternative provision: [Powerpoint](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Wednesday_-_alternate_provision.ppt%22%20%5Ct%20%22_blank) OR**[**PDF**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Wednesday_-_alternate_provision.pdf)**\***  |

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| **Thursday**  | **Understanding percentage in the world.** 1 [Video](https://classroom.thenational.academy/lessons/understanding-percent-in-the-world-70uk0e?step=1&activity=video)2 Independent Work, answer the questions on [this](https://classroom.thenational.academy/lessons/understanding-percent-in-the-world-70uk0e?step=2&activity=worksheet) powerpoint. 3 [Main activity](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/TuesdayCode_breaker.pdf), [Answers](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/AnswerTuesday.pdf)  **Alternative Provision** [PowerPoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Day_4.pptx) [Worksheet](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Worksheet%281%29.pdf)  [Answers](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Answers%283%29.pdf)   |  | **Punctuation: Comma after an adverb.  Watch the**[**video**](https://www.theschoolrun.com/what-are-fronted-adverbials#:~:text=In%20other%20words%2C%20fronted%20adverbials,these%20sentences%20are%20in%20blue)**.** (You will need to scroll down to find the video) [**Activity**](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/GPS/fronted-adverbials-free-worksheet.pdf)  | Answer both columns on [this](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/MM/25.pdf) sheet.  | **Computing:** Log on to your Purple Mash [account](http://www.purplemash.com/).  Your work has been set there in your ‘ToDo’ section.   |
| **MAIN ENGLISH LESSON:** [**Powerpoint**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Thursday_4th_Feb_-_captions_and_bullet_points.pptx)**OR**[**PDF**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Thursday_5th_Feb_-_alternate_provision.pdf)  **\*Alternative provision: [Powerpoin](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Thursday_5th_Feb_-_alternate_provision.ppt%22%20%5Ct%20%22_blank)t OR**[**PDF**](https://www.ryeprimary.co.uk/files/yr56term3/week5/English/Thursday_5th_Feb_-_alternate_provision.pdf)**\***   |
| **Friday**  | **Equivalent FDP** 1 [Video](https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r?activity=video&step=1) (1b Optional extra [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/FriPP.pptx%22%20%5Ct%20%22_blank) or [PDF](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/FriPDF.pdf)) 2 Independent Work: [Silver](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/Friday_Silver.pdf) or [Gold](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Maths/Friday_Gold.pdf)  **Alternative Provision** [PowerPoint](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Day_5.pptx) [Worksheet](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Day_5_quiestions.pdf)  [Answers](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/Alternative_Provision/Answers%284%29.pdf)   | **English Comprehension:**  You have been set a comprehension on [Reading Eggs](http://www.readingeggs.com/) to complete.  | Answer both columns on [this](https://ryeprimaryschool.schudio.com/files/yr56term3/week5/MM/26.pdf) sheet.  | **Music** Log in to your [Yumu](https://charanga.com/site/%22%20%5Ct%20%22_blank) (click login on the left side) music account and complete the assigned music tasks. (Your login will be sent to you this week by your teacher.)   | **PE** PE with Joe Wickes Live every Monday, Wednesday and Friday (or catch up on [Youtube](https://www.youtube.com/watch?v=tSi2ix1i180" \t "_blank))  |

\*Please contact your teacher if you are not sure of your login.