



Dear Parents/Carers,

We have a very busy term planned as we count down to Christmas. We have lots of fun and new experiences, whilst our expectations of the effort and work your children will produce are still very high. They have performed amazingly well so far and we look forward to what they can do this term!

Term 2 Learning in Year 6

The Great War

Our Learning Journey this term is focusing on the events that took place in 'The Great War'. Year Six will be paying particular attention to how the war began and the countries involved in the war. In History the children will learn about the alliances and main events that took place during this time. To enrich this experience we are planning on going on a visit to the local WW1 Rye Memorial. We will of course update you when this is arranged but we hope this is soon. Our science learning for this term will be centred on light, where we will be making periscopes nearer to the end of term to link with WW1.

English

To tie in with our WW1 topic this term, our English lessons will be based upon the novel by Michael Morpurgo called 'Private Peaceful'. The children will cover a range of writing genres such as fear stories, explanation texts and persuasive texts, as well as use other high quality texts to help support their reading in English lessons.

How you can help your child:

- Make sure your child reads daily and discuss the stories in terms of reasons for characters' actions, and reasons for the author's choices of vocabulary. Don't forget to record reading sessions in the 'Buster's Books' booklets. The children will need to read continuously to improve. This will also include the half term break.
- Discuss meanings of any new vocabulary your child comes across in the context.
- Support with any English / Grammar homework.
- Test children on their weekly spellings.

Mathematics

In our maths lessons, we will be covering a range of mathematical topics starting with exploring calculation and moving on to reasoning with measures and exploring shape. We will also regularly recap addition, subtraction, multiplication and division strategies and general arithmetic. We are still observing as a year group many of the children are still not secure in their times tables. It is essential that the children practise these daily to help them in their arithmetic.



Rye Community Primary School

"A Gateway to learning"

How you can help your child

- Look for opportunities to talk about maths in the everyday environment.
- Support your child and give them time to use mental calculations skills in real life contexts.
- Please ask your child about what they have been learning and encourage them to explain the methods they use in calculations.
- Help your child to learn the times tables that they are working on to prepare for our weekly 'Number Munchers' challenges.

PE

PE this term will be taught on a Friday afternoon by Premier Sports with gymnastics being a focus for learning. Please ensure that your child has their PE kit in school on this day. The children are also taking part in a lifesaving course at Rye Leisure Centre. Sharks will enter the pool at 9.30 followed by Dolphins at 10.30.

Homework

Homework will be given out on a Friday and is expected to be in on the following Friday at the latest. It is important that homework is completed as this will help support the learning they have been doing in school. In order to keep homework tidy, the children have been supplied with a specific homework book. The children will also be given various spellings to learn each week, which they will be tested on each Friday. Please support your child as they learn these.

How you can help your child:

Termly Homework Project

Please see attached document from our new exciting curriculum opportunities.

For a practical project please create a WW1 trench using any materials you wish, so be creative!

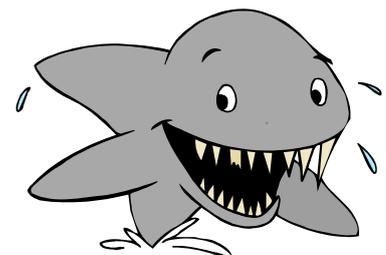
Year 6 would like to take this opportunity to invite you to share in this term's learning on **Thursday 6th December at 2pm** in the school hall. Year 5 and 6 will be making various presentations that commemorate the ending of World War 1 and the soldiers that made the ultimate sacrifice.

Please continue to let us know if your child is walking home or being collected by someone who may not be known to us using the home-school contact book.

If you have any queries, please do not hesitate to contact us at school.

Thank you for your continuing support.

Mr Croft and Mr Gurr





Fallen Fields



The Sun sets on the battlefields of France and a solitary bugle sounds the Last Post.

This half term, we'll start by listening to an audio recording of a soldier leaving for war. What would he have felt and what can we learn about the First World War? Using inspiring illustrations, we'll write diary entries from the perspectives of characters affected by the war. We'll delve into the causes of the First World War and produce a newspaper report. Our research skills will help us to find out which countries were the Central Powers, which were the Allied Powers and which were neutral. We'll order significant events and decide who were the most influential figures of the First World War. After researching devastating battles, we'll write short stories from the viewpoints of British soldiers. We'll read wartime poetry and examine artwork to pick out evocative imagery and thought-provoking themes. We'll also analyse wartime propaganda and reflect on the significance of poppies.

| ILP focus | History |
|-----------------------|--|
| English | Monologues, diaries, newspaper reports, reading comprehension, narratives, poetry, letters |
| Art and design | Wartime art |
| Computing | Collaborative software |
| Design and technology | Textiles |
| Geography | Maps of Europe |
| History | The First World War, causes, timelines, significant people, rationing, significant events, propaganda, remembrance |
| Music | Wartime songs |
| PSHE | Reflecting and remembering |

Help your child prepare for their project

This project will explore the emotive, fascinating subject of the First World War. Why not read a novel set during this period? You could also visit a local museum to research the impact of the First World War in your area. Alternatively, visit a churchyard to see if you can find any Commonwealth war graves.



What will you choose to do?

- Find out when poppy-wearing began. Explain to a parent or carer why the poppy was chosen as the symbol of remembrance.
- Make a scrapbook to present information about famous figures of the war including people such as Wilfred Owen, Walter Tull, Edith Cavell and Sergeant Stubby.
- Watch footage of the annual Remembrance Day service held at the Cenotaph in London. Describe how it makes you feel. Write a prayer or reflective poem that could be said at the service.
- Find out about the Women's Land Army. Who were they and what did they do? Make a fact file to record the information you find.
- Write a book review of the novel *Private Peaceful* by Michael Morpurgo. Share your views and opinions on the book with others in your class.
- Design a war memorial and make it in 3-D. Consider where you would place it in your local area.

