



Rye Community Primary School



"A Gateway to learning"



Dear Parents,

Happy New Year! Welcome back to a brilliant new term in Year 3. We hope you have enjoyed the Christmas holidays and are looking forward to this term's exciting new learning.

Term 3 Learning in Barracudas and Cuttlefish

This term, our Topic is "Heroes and Villains".

We will be exploring "Forces and Magnets" in Science, "Historical Heroes and Villains" in History, and "Hemispheres" in Geography.

Swimming

Swimming will be every Tuesday morning. Cuttlefish between 9:30 and 10:30, Barracudas between 10:30 and 11:30.

Please ensure that your child has the appropriate swimming kit, clearly labelled.

Mathematics

This term in maths we will be starting our learning by looking at the world of fractions and how these are used in real life contexts. We will then be solving number problems.

How you can help your child

- Look for opportunities to talk about maths in the everyday environment.
- Revise Number Munchers.
- Support with any maths homework.

English

We will be learning to write biographies, riddles, fairy tales and comic strips.

How you can help your child

- Make sure your child reads daily. Discuss the stories in terms of reasons for character's actions and the author's use of vocabulary. Don't forget to record reading sessions in the reading record booklets.
- Read a selection of information texts where possible.
- Discuss meanings of any new vocabulary they come across.
- Support with any English homework and spellings that they are working on in class.

Homework

Homework, Number Munchers and spellings will continue to be given out on Fridays.

Termly Project

Children can choose one of the ideas from the next page to complete at home and bring to school to share with the class by the end of week 4.

Thank you for your continuing support.

Miss Suttie and Miss Turton



What will you choose to do?

- Collect stories from newspapers and magazines about everyday heroes, and make a clippings board. Heroic acts might include saving people or animals from danger, fighting fires or donating organs to help another person.
- Create a fact file about a real-life hero (past or present) that you find interesting.
- Sketch a portrait of your hero from photographs or images. You could use watercolour paints to bring your sketch to life.
- Make a collage portrait of a villainous character. Remember to use a range of different materials.
- Take a trip to your local library. Use contents and index pages to find information on heroes and villains from the past and present. Create a hanging mobile to display the information you collect.
- During your visit to the local library, you could read a range of picture books from the children's section. Why not make a list of the heroes and villains that you read about? Record the titles of the books that they appear in and the names of the authors who wrote the stories. Share your findings with the class.
- Make 'Top Trumps' cards for villains and heroes in children's stories and fairy tales. Include their name, a picture and a short description of the character on each card. Don't forget to include information on the characters' strengths, weaknesses, intelligence, fitness and any other traits you think are appropriate and fun!
- Imagine that you have performed a heroic act. Your name and picture have appeared in local and national newspapers. What heroic act did you perform? What happened and who was involved? Tell the story of your heroic deed in a recount or newspaper report. Remember to include the typical features of this type of writing.
- Make a list of five positive things that you and your friends could do to improve your school environment. Write your ideas on 'helping hands' and decorate them beautifully. Display the finished hands around school.
- Write a set of instructions or a recipe that explains how to be, or what makes, a hero. Use your knowledge of heroes (past and present) to inform your writing.





Below is a general overview for the term ahead.



There are so many heroes and villains in the world – who would you like to know more about? Is it someone from the past or the present? Is your hero a famous person or someone you know, like a nurse or a firefighter?

This half term, we'll meet Cruella de Vil to interrogate her about her wicked plans. By reading parts of *101 Dalmatians*, we'll learn all about Cruella's character. Then, we'll learn the song *Cruella de Vil*, make a Cruella sock puppet, models of Dalmatian dogs and a flipbook animation of the story. Cruella won't be very impressed! We'll learn songs about the infamous Bonnie and Clyde and write dialogue for them. When we're listening to film music, we'll consider how sounds are used to make characters appear more villainous. Using fairy tales, we'll examine the difference between right and wrong and write our own. We'll also research historical heroes using a variety of source materials and put song lyrics about our favourite heroes to familiar tunes.

At the end of the ILP, we'll write comics about our everyday heroes. We'll enjoy performing our songs about heroes and invite you to view our work in a gallery.

ILP focus	Music
English	Biographies, riddles, fairy tales, comic strips
Music	Singing and performance, comparing music, listening and appreciation, notation, composition, rhythm
Art & design	Sculpture, illustration
Computing	Web searches
D&T	Puppet making, flipbooks
PSHE	Moral issues and dilemmas, role models, good deeds, organisations that help people, values and goals

Help your child prepare for their project

Heroes and villains are everywhere, in real life and fiction. Why not watch a film or read a book to identify the heroes and villains? What characteristics do they have? You could also watch BBC Newsround and think about the heroic or villainous qualities of public figures. Alternatively, visit a museum to investigate heroes and villains throughout history.