



Rye Community Primary School

"A Gateway to learning"



Term 3 in Seahorses

Welcome back, we hope that you had a wonderful and relaxing Christmas break and wish you all a Happy New Year. The Year 1 topic for Term 3 is 'Splendid Skies'.

English

In English we will be reading 'Chicken Licken'. We will be looking at story writing; focusing on the characters, settings and story sequencing. We will also be reading poetry and non fiction books about the weather and the seasons.

How You Can Help

Please read with your child every day and talk to them about what they are reading. Ask them questions about the story, characters and plot. Can they predict what will happen next? Please remember to write in your child's reading record so that we know they have read; even just a signature is fine but ideally something like, '**pg 6 next**' or '**finished book.**' I'm afraid books will not be changed unless we know they have been read.

When the children are writing they need to be thinking about their punctuation; using capital letters, full stops and finger spaces. Please encourage your child to form their letters correctly when they are writing at home. If you are unsure about this please come and ask me.

Maths

In Maths this term we will develop our counting skills . We will be starting the term with 3-D shape. This will be followed across the term with fractions, multiplication, division and measurement.

How You Can Help

Practise counting from any given number both forwards and backwards. Practise counting in 2's , 5's and 10's. Learning the value of coins. Please play shops with your child, help them to work out different amounts using coins and to understand when they need change.

PE and Forest School

Seahorses will have PE on a Tuesday afternoon and a Friday morning. Please ensure your child comes to school with the correct, named PE kit and that it is in



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school every day. They will have Forest School on a Tuesday afternoon. On a Tuesday please can you send your child to school with a pair of old trainers or wellington boots.

Homework

Homework will be sent home on a Thursday. Please can Homework books be returned to school by the following Wednesday. Spelling tests will be on a Thursday morning.

Class Web Page

Remember to keep looking at our class web page to see some of our wonderful learning.

Termly Project

Children can choose one of the ideas from the next page to complete at home and bring to school to share with the class by the end of week 4.

Please come along to our end of Splendid Skies topic celebration on Thursday 7th February at 2.30pm.

As always, please do not hesitate to contact me if you have any questions or queries. Thank you for your continued support.

Miss Birkby.



What will you choose to do?

- Learn how to fly a kite, asking an adult to help you.
- Visit your local library to look for stories about the weather. Which is your favourite?
- Go out on a rainy day to find the biggest, widest and deepest puddle!
- Make a weather chart and keep a record of the weather every day.
- Learn how to spell weather words such as rain, wind, snow, sun, storm, wet, dry, hot and cold.
- Go on a walk, taking photographs of signs of the season, such as buds, new leaves or leaves falling from the trees.
- Collect rainwater in a container. How much can you collect in a week?
- Show an adult how to make a shadow with a torch.
- Make a mini book containing pictures of yourself wearing outfits suitable for each season or weather type.
- Take your teddy with you on holiday or a day out. Write about where your teddy went, what he did and what the weather was like.





Let's put on our coats, pop up our brollies and investigate the weather.

This half term, we'll take a walk outdoors to find out about different types of weather and to look for signs of the seasons. We'll study TV weather reports, make weather symbols and learn about the life and work of Sir Francis Beaufort. Creative opportunities will allow us to explore weather in works of art, make season trees and create seasonal music! We'll compose weather poems and write postcards describing the weather in different places. Our thinking skills will come in handy when we experiment with thermometers, investigate the effects of the Sun and compare weather around the world.

When we are weather experts, we will share our knowledge with you. We will record and broadcast weather reports, perform weather songs and music and describe our ideal holiday destinations.

ILP focus	Science
English	Recounts, poetry, lists and instructions, postcards, reports
Science	Seasonal changes
Art & design	Collage and painting
Geography	Seasonal and daily weather patterns
History	Sir Francis Beaufort
Mathematics	Measurement
Music	Weather sounds and songs
PE	Dance

Help your child prepare for their project

Weather is wonderful! Why not go for a walk and observe the weather? Take photographs and make notes of interesting observations. Alternatively, study a weather app together to see how symbols are used to show the weather over the coming days. You could also fly a kite in the park on different days to find out which conditions are best for kite flying!