**Orcas w/c 9.11.2020**

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|  | **8:30 – 8:45****Reg and staggered entry** | **8:45 – 9:10** | **English****9:10 – 10:15** | **10:15****10:30****‘Respect’** | **10:30****10:45** | **Maths****10:45 – 12** | **12-12:15** | **12:15 – 1:00** | **1:00-1:30** | **Cross Curricular****1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EMLPurple polishEng | Spelling  | Maths: introduce multiplication - equal groups | SLT assembly | Break time | English: Diary writingEvents at the dentist11.30 – 12.15PE: dance | Lunch | Book Talk | 1.30 – 2.30**Science**: Can I identify the difference between herbivores, carnivores by looking at their teeth?2.30 – 2.45Demonstration reading |
| **Tuesday** | EMLPurple polishMaths | Grammar  | Dairy writing: events at the dentistHope/wish | Class Assembly | Using arrays | Demonstration Reading | Handwriting | 1.30 – 2.20 **Geography**: Why can’t we grow all the food we like in the UK?  2.20 – 2.50**Music** |
| **Remembrance Day** | EMLSpelling | Lest We ForgetIntroduce today’s theme | Remembrance poetry | Guest Speaker Assembly | 2-times table | Maths MeetingFluency | **Computing**: Can I use a digital device to design a medal for a Hero?  |
| **Thursday** | EMLPurple Polish | Book Talk Model(30 mins) | Diary writing: Plan independent write (1) | Singing | 5 and 10-times table | MathsMeetingReasoning | 1.30 – 2.00**French**: Can I name some items of food?2.05 – 2.50PE: Games  |
| **Friday** | EMLHandwriting | Book Talk Enable(30 mins) | Diary writing: Plan independent write (2) | Spelling test | Celebration Assembly | Mental maths  | TTRockstars | Maths MeetingPre-teach | 1.25 – 1.55 **PSHE**: Respect1.55 – 2.50**Art**: Can I use sketching techniques to draw fruit? |