**Orcas w/c 9.11.2020**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30**  **‘Respect’** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | **12-12:15** | **12:15 – 1:00** | **1:00-1:30** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EML  Purple polish  Eng | Spelling | Maths: introduce multiplication - equal groups | | SLT assembly | Break time | English: Diary writing  Events at the dentist  11.30 – 12.15  PE: dance | | | Lunch | Book Talk | 1.30 – 2.30  **Science**: Can I identify the difference between herbivores, carnivores by looking at their teeth?  2.30 – 2.45  Demonstration reading |
| **Tuesday** | EML  Purple polish  Maths | Grammar | Dairy writing: events at the dentist  Hope/wish | | Class Assembly | Using arrays | | Demonstration Reading | Handwriting | 1.30 – 2.20  **Geography**: Why can’t we grow all the food we like in the UK?  2.20 – 2.50 **Music** |
| **Remembrance Day** | EML  Spelling | Lest We Forget  Introduce today’s theme | Remembrance poetry | | Guest Speaker Assembly | 2-times table | | Maths Meeting  Fluency | **Computing**: Can I use a digital device to design a medal for a Hero? |
| **Thursday** | EML  Purple Polish | Book Talk Model  (30 mins) | Diary writing: Plan independent write (1) | | Singing | 5 and 10-times table | | Maths  Meeting  Reasoning | 1.30 – 2.00  **French**: Can I name some items of food?  2.05 – 2.50  PE: Games |
| **Friday** | EML  Handwriting | Book Talk  Enable  (30 mins) | Diary writing: Plan independent write (2) | Spelling test | Celebration Assembly | Mental maths | TTRockstars | Maths Meeting  Pre-teach | 1.25 – 1.55  **PSHE**: Respect  1.55 – 2.50  **Art**: Can I use sketching techniques to draw fruit? |