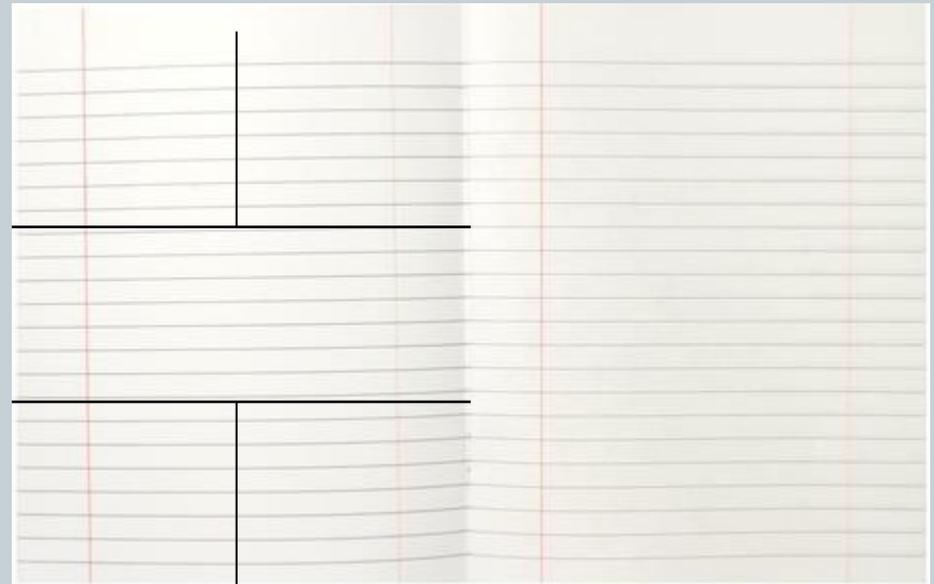


Mystery story

Monday 11th January 2021



Plot point 4 - Dilemma



Bulla amulet, worn by freeborn Roman children

Step sentence for cohesion



I am going to give you the next sentence of our story.

Flavia knew instinctively that she was looking at the thief.
Now she must discover where its nest was.

You can copy this sentence on your sheet.

Bait

- ▣ In the paragraph we are writing today, Flavia needs to find something small, light and shiny for the magpie to steal. This will help her find its nest and hopefully her father's ring.



Things that aren't suitable

- ▣ Asking words. Do some thesaurus thinking and list some words that have a similar meaning as asking.
- ▣ Chot a list of things that Flavia may have got in her house or garden that are not suitable for the bird to carry or are not shiny to interest the magpie.



Things that aren't suitable

Model

- ▣ Without making a sudden movement Flavia surveyed the study. What could she give the bird she asked herself. There were scrolls on shelves with dangling labels of leather, there were wax tablets and a heavy bronze oil-lamp.

Your turn

- ▣ Use a different asking word and list at least three items from your chotting list. Use Capital letters, commas and full stops.

Something suitable



'There was only one thing she could think of to tempt the bird.'

Flavia is going to give the bird her bulla amulet. Have a look at the picture and chot some good adjectives.





Something suitable

Model

- ▣ **Slowly**, she reached up to her throat and undid the clasp of a silver chain. She looked at the bulla. It was ...

Your turn

- ▣ How is Flavia taking off the necklace? Finish by describing the bulla. Deepen the moment: how do you imagine she feels about using the bulla?

Dilemma



- ▣ Flavia is feeling a little nervous about using her amulet. Use your last two chotting boxes at the bottom of your ideas page to make a list of good reasons to use the bulla and one with bad reasons to use the bulla. Remember, a child without an amulet could be snatched by slave traders.

Dilemma



We are going to create a complex sentence with a conjunction to show Flavia's dilemma.

Model

- ▣ Although the bulla would keep her safe, she decided it would be the best thing to trap the bird because it was light and shiny.

Your turn

- ▣ Create a complex sentence with a conjunction to show a reason for and against using her bulla.

You can use the grammar lesson to help you find other conjunctions to start your sentence with of you want to deepen the moment.