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| **Maths**60 mins +15 mins | **Daily times tables practise –** [TTRockstars](https://ttrockstars.com/) Daily: [Mental Maths year 3](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Year-3-Spring-Block-4-FB4.pdf) | [Mental Maths year 4](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Year-4-Spring-Block-2-FB4.pdf) (please complete one each day) |
| **Monday**Year 3: [compare lengths](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/MON_Y3_T3W5R_pptx.pdf) Year 4: [making shapes](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/MON_Y4_T3W5.pdf)Alternative [work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/MON_T3W5_Maths_Alternative_provision.pptx) | **Tuesday**Year 3: [compare lengths](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/TUE_Y3_T3W5.pdf) Year 4: [compare area](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/TUE_Y4_T3W5.pdf)Alternative work | **Wednesday**Year 3: and Year 4: [add lengths](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/WED_Y3_T3W5.pdf)Alternative work  | **Thursday** Year 3: and Year 4: [subtract lengths](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/THUR_Y4_T3W5.pdf)Alternative work | **Friday**Year 3: [what is perimeter?](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/FRI_Y3_T3W5.pdf)Year 4: [measure perimeter](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/FRI_Y4_T3W5.pdf)Alternative work |
| **English**60 mins + 45 minutesOPTIONAL: [writing lessons with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) | **Daily: reading and spelling (30 minutes)**- Read with an adult every day  and complete some [Reading Eggs](https://readingeggs.co.uk/) activities (reading a book, doing phonics, etc)- Listen to us read the story on ClassDojo and answer the question.- Spellings: [Year 3 | Year 4 | Alternative](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Spellings.docx). Use the strategies we use in class:  ‘Look, Say, Cover, Spell, Check’, fancy writing, word pyramids, etc.**Weekly: grammar/punctuation, handwriting, comprehension** **(20 minutes)**- [Possessive apostrophe teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Lesson_Presentation_Apostrophes.ppt) / [activity](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Activity_Sheet_The_Dragons_Possessions.pdf) |
| **Monday**- [Newspaper Reports Lesson 6](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_010221.pdf) | **Tuesday**- [Newspaper Reports Lesson 7](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_020221.pdf)- Comprehension task on Reading Eggs (ReadingEggspress) | **Wednesday** - [Newspaper Reports Lesson 8](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_030221.pdf)- Punctuation(see above) | **Thursday** - [Newspaper Reports Lesson 9](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_040221.pdf)- Phonics (if you have any) | **Friday**- [Newspaper Reports Lesson 10](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Newspaper_050221.pptx)- [Handwriting](https://teachhandwriting.co.uk/cursive-joins-choice-2.html) (scroll down for cursive top joins) |
| **Curriculum**60 minutes | **Geography – Italy**Human geography – Modern Rome* [Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/T2-G-227-Rome-Information-Powerpoint_and_activity.ppt)
 | **History – Romans**What the Romans did for us - roads* [Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Lesson_5_Roman_Roads.pptx)
* [Blank map](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Activity_Sheet_Blank_Map_of_Britain.pdf)
* [Activity](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Activity_Sheet_Mapping_Roman_Roads.pdf)
 | **Computing**[Dancemat typing](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr)Learn how to be a copy editor.* [Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/L4_Slides_-_Desktop_publishing.pptx)
* [Text to copy](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Computing__Magazine_content_file.docx)
 | **DT** Design and plan making your own chariot * [Teaching Slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/DT.pptx)
 | **French**[Listen to and learn to words](https://www.cgpbooks.co.uk/resources/ks2-french-audio) (year 3, core unit 3, lesson 5) then complete the activity using the [task sheet.](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T3week5/Core_3_Lesson_5_worksheet.pdf)**Music**Complete lesson 3 on [East Sussex Music Online](https://www.eastsussexonlinemusic.co.uk/yumu). Use your login details to access. |
| **4 hours** |  |  |  |  |  |