**Learning activities w/c 01.03.21**

Alternative work is for those children who are finding the work set for year 3 and year 4 too hard to access and complete. If your child is in year 4 and you find the work is too hard for them, please try year 3 work first, before choosing to complete the alternative work set.

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| **Maths** 60 mins +15 mins | **Daily times tables practise –** [TTRockstars](https://ttrockstars.com/) Daily: [Mental Maths year 3](/files/Year3and4/T4week2/Year-3-T4W2-FB4.pptx) | [Mental Maths year 4](/files/Year3and4/T4week2/Year-4-T4W2-FB4.pptx) | [Alternative Mental Maths](/files/Year3and4/T4week2/Year-3_4_T4W2-FB4_AP.pptx) (please complete one each day) | | | | |
| **Monday**  Year 3: Time (1) [PPT](/files/Year3and4/T4week2/Year_3_Mon_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_Mon_T4W2_Maths.pdf)   Year 4: Time (1) [PPT](/files/Year3and4/T4week2/Year_4_Mon_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Mon_T4W2_Maths.pdf)  [Alternative work](/files/Year3and4/T4week2/SEND_Mon_Day_and_Night_Sorting_Activity_Posters.pdf) and [cards](/files/Year3and4/T4week2/PSHE_T4W2_Exercise_Task_Cards.pdf) | **Tuesday**  Year 4: Time (2) [PPT](/files/Year3and4/T4week2/Year_3_Tues_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_Tues_T4W2_Maths.pdf)   Year 3: Time (2) [PPT](/files/Year3and4/T4week2/Year_4_Tues_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Tues_T4W2_Maths.pdf)  [Alternative work](/files/Year3and4/T4week2/SEND_Tues_Days_of_the_Week.pdf) | **Wednesday**  Year 3: Time (3) [PPT](/files/Year3and4/T4week2/Year_3_weds_T4W2_Maths2.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_weds_T4W2_Maths2.pdf)   Year 4: Time (3) [PPT](/files/Year3and4/T4week2/Year_4_Weds_T4W2_Maths2.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Weds_T4W2_Maths2.pdf)  [Alternative work](/files/Year3and4/T4week2/SEND_Weds_Months_of_the_Year.pdf) | **Thursday**  Year 3: Time (4) [PPT](/files/Year3and4/T4week2/Year_3_Thurs_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_Thurs_T4W2_Maths.pdf)  Year 4: Time (4) [PPT](/files/Year3and4/T4week2/Year_4_Maths_Thursday.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Maths_Thursday.pdf)  [Alternative work](/files/Year3and4/T4week2/SEND_Thurs_Interactive_Clock_Face.pdf) | **Friday**  Year 3: Time (5) [PPT](/files/Year3and4/T4week2/Year_3_Fri_T4W2_Maths.pptx) or [PDF](/files/Year3and4/T4week2/Year_3_Fri_T4W2_Maths.pdf)  Year 4: Time (5)[PPT](/files/Year3and4/T4week2/Year_4_Maths_Friday.pptx) or [PDF](/files/Year3and4/T4week2/Year_4_Maths_Friday.pdf)  [Alternative work](/files/Year3and4/T4week2/SEND_Fri_o-Clock_Matching_Game.pdf) |
| **English** 60 mins + 45 minutes  OPTIONAL: [writing lessons with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) | **Daily: reading and spelling (30 minutes)** - Read with an adult every day  and complete some [Reading Eggs](https://readingeggs.co.uk/) activities (reading a book, doing phonics, etc) - Listen to us read the story on ClassDojo and answer the question. - Spellings:  [Year 3 | Year 4 | Alternative](/files/Year3and4/T4week2/Spellings.docx). Use the strategies we use in class:  ‘Look, Say, Cover, Spell, Check’, fancy writing, word pyramids, breaking into parts, etc. **Weekly: grammar/punctuation, handwriting, comprehension** **(20 minutes)** - Prepositions (Y3): [teaching slides](/files/Year3and4/T4week2/GPS-Year-3-Prepositions-to-Express-Time-Place-Cause.pptx) and [activity](/files/Year3and4/T4week2/GPS-Year-3-AR-Using-Prepositions-to-Express-Time-Place-Cause.pdf); Modifying adjectives and nouns (Y4): [teaching slides](/files/Year3and4/T4week2/GPS-Year-4-Modifying-Adjectives-and-Nouns.pptx) and [activity](/files/Year3and4/T4week2/GPS-Year-4-AR-Modifying-Adjectives-and-Nouns.pdf) | | | | |
| **Monday**  - Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_MON2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_MON2.pdf)  [Alternative work](/files/Year3and4/T4week2/Mon_AP.pptx) | **Tuesday**  - Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_TUE2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_TUE2.pdf) - Comprehension task on Reading Eggs (ReadingEggspress)  [Alternative work](/files/Year3and4/T4week2/Tue_AP.pptx) | **Wednesday**  - Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_WED2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_WED2.pdf) - Grammar work (see above)  [Alternative work](/files/Year3and4/T4week2/Wed_AP.pptx) | **Thursday**   - Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_THU2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_THU2.pdf)  - Phonics (if you have any)  [Alternative work](/files/Year3and4/T4week2/Thu_AP.pptx) | **Friday**  - Write a narrative poem using a model [PPT](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_FRI2.pptx) or [PDF](/files/Year3and4/T4week2/The_Tale_of_Custard_the_Dragon_FRI2.pdf) - [Handwriting](https://teachhandwriting.co.uk/cursive-joins-choice-2.html) (then scroll down for bottom exit joins)  [Alternative work](/files/Year3and4/T4week2/Fri_AP.pptx) |
| **Curriculum** 60 minutes | **Computing - Databases**  Teaching slides [PPT](/files/Year3and4/T4week2/Computing_L2_Slides.pptx) or [PDF](/files/Year3and4/T4week2/Computing_L2_Slides.pdf) [Task](/files/Year3and4/T4week2/Computing_L2_task.pptx) | **Science - States of Matter**  Teaching slides [PPT](/files/Year3and4/T4week2/Lesson_1_Solid_Liquid_or_Gas.pptx) or [PDF](/files/Year3and4/T4week2/Lesson_1_Solid_Liquid_or_Gas.pdf) [Activity cards](/files/Year3and4/T4week2/Lesson_1_Activity_Sheet_Liquids_and_Gases_Sorting_Cards.pdf) [Photopack](/files/Year3and4/T4week2/States_of_Matter_Photo_Pack_Lesson_1.pdf) | **History – who were the Picts and the Scots?**  Teaching slides [PPT](/files/Year3and4/T4week2/The_Picts,_Scots_and_Anglo-Saxons.pptx)  [Information](/files/Year3and4/T4week2/Anglo-Saxons,_Picts_and_Scots.pdf)  [Task](/files/Year3and4/T4week2/Anglo-Saxons,_Picts_and_Scots_Work3.pdf) [Picts eBook](/files/Year3and4/T4week2/Picts_eBook.pdf) [Scots eBook](/files/Year3and4/T4week2/Scots_eBook.pdf) | **Geography - Place names**  Teaching slides [PPT](/files/Year3and4/T4week2/Geography_slides.ppt) or [PDF](/files/Year3and4/T4week2/Geography_slides.pdf)  [Task A](/files/Year3and4/T4week2/Geography_task.docx) (short) **or** [Task B](/files/Year3and4/T4week2/Activity_Sheet_Anglo-Saxon_Place_Names.pdf) (extended) [Answers](/files/Year3and4/T4week2/Activity_Sheet_Anglo-Saxon_Place_Names_Vocabulary_List.pdf) Please use Google Maps to help you with the task. | **Music**  Lesson 2 – The dragon song [East Sussex Music Online](https://www.eastsussexonlinemusic.co.uk/yumu). Use your login details to access.  **PSHE**  [Powerpoint](/files/Year3and4/T4week2/PSHE_T4W2.pptx) [Task 1](/files/Year3and4/T4week2/PSHE_T4W2_Exercise_Log.pdf) and [Task 2](/files/Year3and4/T4week2/PSHE_T4W2_Exercise_Task_Cards.pdf) |
| **4 hours** |  |  |  |  |  |