**Learning activities w/c 22.02.21**

Alternative work is for those children who are finding the work set for year 3 and year 4 too hard to access and complete. If your child is in year 4 and you find the work is too hard for them, please try year 3 work first, before choosing to complete the alternative work set.

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| **Maths** 60 mins +15 mins | **Daily times tables practise –**[TTRockstars](https://ttrockstars.com/) Daily: [Mental Maths year 3](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year-3-T4W1-FB4.pdf) | [Mental Maths year 4](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year-4-T4W1-FB4.pdf) | [Alternative Mental Maths](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year-3_4-T4W1-FB4_AP.pdf) (please complete one each day) | | | | |
| **Monday**  Year 3: Telling time (1) [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Mon_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Mon_T4W1_Maths.pdf)   Year 4: analogue time (1) [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Mon_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Mon_T4W1_Maths.pdf)  [Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Y3_4_Mon_T4W1_AP.pdf) | **Tuesday**  Year 3: Telling time (2) [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Tue_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Tue_T4W1_Maths.pdf)   Year 4: analogue time (2) [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Tue_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Tue_T4W1_Maths.pdf)  [Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Y3_4_Tue_T4W1_AP.pdf) | **Wednesday**  Year 3: Telling time (3) [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Wed_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Wed_T4W1_Maths.pdf)   Year 4: Telling time (am/pm) [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Wed_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Wed_T4W1_Maths.pdf)  [Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Y3_4_Wed_T4W1_AP.pdf) | **Thursday**  Year 3: Telling time (4) [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Thu_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Thu_T4W1_Maths.pdf)  Year 4: Digital time (24 hour clock) [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Thu_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Thu_T4W1_Maths.pdf)  [Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Y3_4_Thu_T4W1_AP.pdf) | **Friday**  Year 3: Telling time (am/pm) [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Fri_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_3_Fri_T4W1_Maths.pdf)  Year 4: Minutes and seconds [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Fri_T4W1_Maths.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Year_4_Fri_T4W1_Maths.pdf)  [Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Y3_4_Fri_T4W1_AP.pdf) |
| **English** 60 mins + 45 minutes  OPTIONAL: [writing lessons with Mrs C](https://www.youtube.com/c/TheTrainingSpace/featured) | **Daily: reading and spelling (30 minutes)** - Read with an adult every day  and complete some [Reading Eggs](https://readingeggs.co.uk/) activities (reading a book, doing phonics, etc) - Listen to us read the story on ClassDojo and answer the question. - Spellings:  [Year 3 | Year 4 | Alternative](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Spellings.docx). Use the strategies we use in class:  ‘Look, Say, Cover, Spell, Check’, fancy writing, word pyramids, breaking into parts, etc. **Weekly: grammar/punctuation, handwriting, comprehension** **(20 minutes)** - Prepositions (Y3): [teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/GPS_Y3_Preposition.pptx) and [activity](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/GPS-Year-3-Spring-Block-2-Step-1-AR-What-is-a-Preposition.pdf), Prepositional phrases (Y4): [teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/GPS_Y4_Prepositional-Phrases.pptx) and [activity](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/GPS-Year-4-Spring-Block-3-Step-4-AR-Prepositional-Phrases.pdf) | | | | |
| **Monday**  - Read a narrative poem, answer questions and find the rhyme [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_MON.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_MON.pdf)  Alternative work [Task 1](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/SEND_Mon_Shape_Poems.pdf) [Task 2](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/SEND_Mon_Rhyming_words.pdf) [Reading for this week](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/SEND_Nursery_Rhymes_Reading_ALL_WEEK.pdf) | **Tuesday**  - Read and understand a narrative poem [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_TUE.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_TUE.pdf) - Comprehension task on Reading Eggs (ReadingEggspress)  [Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/SEND_Tues_Poems.pdf) | **Wednesday**  - Write a narrative poem using a model [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_WED.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_WED.pdf) - Grammar work (see above)  [Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/SEND_Weds_I_Am_Special_Poem.pdf) | **Thursday**   - Write a narrative poem using a model [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_THU.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_THU.pdf)  - Phonics (if you have any)  [Alternative work](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/SEND_Thurs_Owl_and_Pussycat_Comprehension.pdf) | **Friday**  - Write a narrative poem using a model [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_FRI(1).pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/The_Tale_of_Custard_the_Dragon_FRI(1).pdf) - [Handwriting](https://teachhandwriting.co.uk/cursive-joins-choice-2.html) (then scroll down for bottom exit joins)  Alternative work |
| **Curriculum** 60 minutes | **Computing - Databases**  Teaching slides [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/L1_Computing_-_Branching_databases.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/L1_Computing_-_Branching_databases.pdf) [Activity sheet](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Computing_activity.pptx) [Answer sheet](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Computing_activity_-_answers.pptx) | **Science - Pitch**  Teaching slides and task [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Science_T4W1.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Science_T4W1.pdf) | **History – who were the Anglo Saxons?**  [Teaching slides and task](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Invaders_T4W1_with_audio.pptx) (includes audio) | **French** [Teaching slides](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/French_The_Face.pptx) [Activity](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/French_activity.pdf)  **Music** Lesson 1 – The dragon song [East Sussex Music Online](https://www.eastsussexonlinemusic.co.uk/yumu). Use your login details to access. | **Art - Pattern**  Teaching slides and task [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Art_T4W1.pptx) or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Art_T4W1.pdf)  **PSHE**  Teaching slides [PPT](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/PSHE_T4W1.pptx)or [PDF](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/PSHE_T4W1.pdf) and [Task](https://www.ryeprimary.e-sussex.sch.uk/files/Year3and4/T4week1/Experiencing_Exercise_Notes_Sheet_-_Black_and_White.pdf) |
| **4 hours** |  |  |  |  |  |

Clicking on the link (blue) will take you straight to the lesson