

Home learning timetable week beginning 11th January.

Please note that in line with government expectations, children should be completing at least 3 to 4 hours of home learning a day, we have added a guide to how much time should be spend on each learning task.

The maths and English lessons will need to be completed in the order set, the afternoon lessons for each week can be completed in any order.

Please add completed work to children’s portfolio on ClassDojo where your teacher can view and offer any feedback.

Please remember to do TTRockstars, Reading Eggs (and Phonicsplay if your teacher has asked you to) daily.

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|   | **45-60 minutes** **Maths**:  | **At 9.45 AM** **60 minutes**  | **45-60 minutes** **English:**  | **15 mins**  | **45-60 minutes**   |
| **Monday**  | **Subtract 2 mixed numbers.** [Video tutorial.](https://www.youtube.com/watch?v=zPOSnD02DQc)  ([Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Monday_Maths.pptx%22%20%5Ct%20%22_blank) this is an optional extra that children can work through as a further explanation) Independent [work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Monday_Game.pdf)  **Alternative Provision -** **Count in Fractions** [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Monday_-_Count_in_Fractions%281%29.pptx)  [Independent work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Count_in_Fractions_-_Activity%281%29.pdf)   |    ***Every day this week, starting at 9.45, please follow one of the links below to join these literacy  sessions.***  [*#SuperSentenceStackers*](https://www.facebook.com/hashtag/supersentencestackers?__eep__=6&source=feed_text&epa=HASHTAG&__xts__%5B0%5D=68.ARDfGRKopdxBhpf9jYC46rxPNXdqRG9QmbiKnFFCFDelJsg71Zdpl6Uqct7txGWyq1LyzgQ8fwi0dm1GFItF8gT5I3Q6eXfsx0-UxprJU3FKoYdffcYeUl6duqZUOsAj-cwIpCOdsu5rM8Olae5Qp0G83Sr_-ExvgrFmNsdjTwTWHpmodv3UTJQGUjOVqDZyXAgd16oHlGwva4ILLwpbBiYPgGh2hzQH6ln19KBQE1Y3MlcJjpjKwqpXjSCGY4m_NcRwVn4QnXR_ZfCRxCOfUdSe7Ot_ezycbAAMRHxF7ruOmAd9UbHZS0F_5L9cE36lg2LmxIbjkAzDz-CsIeBViFDQuCV_RdK_ddN51WPyLTj3LN-y-ELHxtE6X77UurWTLLtoZWgRv2RLKY3TyyFl97w05ZZF7NHZaRcaIsm6BQf7fWU&__tn__=%2ANK-R) [*#MrsC*](https://www.facebook.com/hashtag/mrsc?__eep__=6&source=feed_text&epa=HASHTAG&__xts__%5B0%5D=68.ARDfGRKopdxBhpf9jYC46rxPNXdqRG9QmbiKnFFCFDelJsg71Zdpl6Uqct7txGWyq1LyzgQ8fwi0dm1GFItF8gT5I3Q6eXfsx0-UxprJU3FKoYdffcYeUl6duqZUOsAj-cwIpCOdsu5rM8Olae5Qp0G83Sr_-ExvgrFmNsdjTwTWHpmodv3UTJQGUjOVqDZyXAgd16oHlGwva4ILLwpbBiYPgGh2hzQH6ln19KBQE1Y3MlcJjpjKwqpXjSCGY4m_NcRwVn4QnXR_ZfCRxCOfUdSe7Ot_ezycbAAMRHxF7ruOmAd9UbHZS0F_5L9cE36lg2LmxIbjkAzDz-CsIeBViFDQuCV_RdK_ddN51WPyLTj3LN-y-ELHxtE6X77UurWTLLtoZWgRv2RLKY3TyyFl97w05ZZF7NHZaRcaIsm6BQf7fWU&__tn__=%2ANK-R) [*#EnglishWithMrsC*](https://www.facebook.com/hashtag/englishwithmrsc?__eep__=6&source=feed_text&epa=HASHTAG&__xts__%5B0%5D=68.ARDfGRKopdxBhpf9jYC46rxPNXdqRG9QmbiKnFFCFDelJsg71Zdpl6Uqct7txGWyq1LyzgQ8fwi0dm1GFItF8gT5I3Q6eXfsx0-UxprJU3FKoYdffcYeUl6duqZUOsAj-cwIpCOdsu5rM8Olae5Qp0G83Sr_-ExvgrFmNsdjTwTWHpmodv3UTJQGUjOVqDZyXAgd16oHlGwva4ILLwpbBiYPgGh2hzQH6ln19KBQE1Y3MlcJjpjKwqpXjSCGY4m_NcRwVn4QnXR_ZfCRxCOfUdSe7Ot_ezycbAAMRHxF7ruOmAd9UbHZS0F_5L9cE36lg2LmxIbjkAzDz-CsIeBViFDQuCV_RdK_ddN51WPyLTj3LN-y-ELHxtE6X77UurWTLLtoZWgRv2RLKY3TyyFl97w05ZZF7NHZaRcaIsm6BQf7fWU&__tn__=%2ANK-R)  [*www.youtube.com/c/thetrainingspace*](https://www.youtube.com/c/thetrainingspace)  *(Please see your class Dojo page for more information)*    | [**Spellings**](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/GPS_-_Spelling_input_for_Monday_11th_January.pptx) **(Spellings -**[**additional support)**](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/GPS_-_Additional_support_spellings_for_Monday_11th_January.pptx)   | **Mental maths:**  [Day 1 – Complete both Monday and Tuesday](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/MentalMaths/Mental_Maths_Day_1_%28week_2%29.pdf)  | **French (Eating out)** ‘I’m ordering a drink’ [Worksheet](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Unit_K_Lesson_1_worksheet.pdf),  [Vocabulary sheet](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Unit_K_Lesson_1_vocab_list.pdf)  Audio: (Follow this link, choose ‘Year 5’ then ‘Eating out’ lesson 1 ‘I’m ordering a drink’. This will let you listen to the phrases on the worksheet. <https://www.cgpbooks.co.uk/resources/ks2-french-audio>   | **PSHE**  Investigate different jobs that people I know have.  The world of work[**PowerPoint**](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/t2-p-051-the-world-of-work-powerpoint_ver_2.pptx)  |
| **Setting Descriptions:** **Candy Land** **Focus**: what can be smelt/heard/felt.   [Powerpoint.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Monday_11th_January_-_what_can_be_smelt%2C_felt%2C_heard%281%29.pptx) [Word Mat.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Monday_11th_-_Word_Mat.pdf) [Additional Support activity.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Monday_11th_-_Additional_Support_activity.docx) [Extra Additional Support activity.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Monday_11th_-_Extra_Additional_Support_activity.pdf)   |
| **Tuesday**  | **Multiply fractions by an integer** [Video tutorial.](https://classroom.thenational.academy/lessons/multiply-a-fraction-by-a-whole-number-cgup2t)  ([Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Tuesday_Maths.pptx%22%20%5Ct%20%22_blank) this is an optional extra that children can work through as a further explanation) Independent [work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Tuesday_wsheet.pdf).  **Alternative Provision - Unit and Non-unit Fractions** [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Tuesday_-_Unit_and_Non-unit_Fractions.pptx) [Independent Work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Unit_and_Non-unit_Fractions_-_Activity.pdf)   | **Setting Descriptions:** **Abandoned house**  **Focus:**  atmosphere and mood.   [Powerpoint](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Tuesday_12th_January_-_Atmosphere_and_mood.pptx) [Supporting activity.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Tuesday_12th_January_-_Atmosphere_task_1.pdf) [Additional Support activity.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Tuesday_-_Additional_Support_task_-_The_Abandoned_House.docx)   | **Mental maths:**  [Day 2 – Complete both Wednesday and Thursday](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/MentalMaths/Mental_Maths_Day_2_%28week_2%29.pdf)  | **Geography**  The Artic and Antartica – Comparing the two poles  [PowerPoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Geography/Lesson_2_-_Comparing_Artic_and_Antartic.pptx)  [Comparing the Artic and Antartica – YouTube Video](https://www.youtube.com/watch?v=Z5VRoGTF60s)  [Antartica Fact File](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Geography/Knowledge_Organsier_Antartica.pdf) [Artic Fact File](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Geography/Artic_Fact_File.pdf) [Animals of Antartica](https://www.coolantarctica.com/Antarctica%20fact%20file/antarctica_animal.php)   |
| **Wednesday**  | **Multiply mixed numbers by an integer.** [Video tutorial.](https://classroom.thenational.academy/lessons/multiply-a-mixed-number-fraction-6njk6t?activity=intro_quiz&step=1)  ([Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Wednesday_Maths.pptx%22%20%5Ct%20%22_blank) this is an optional extra that children can work through as a further explanation) Independent [work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Wednesday_wsheet.pdf) &  [answers](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Wednesday_answers.pdf)  **Alternative Provision -Making the Whole** [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Weds_-_Making_the_Whole.pptx) [Independent Work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Making_the_Whole_-_Activity%281%29.pdf)  | **Setting Descriptions:** **Underwater**  **Focus:**figurative language.  [PowerPoint.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Wednesday_13th_-_Figurative_language_.pptx) [Additional Support activity.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Wednesday_13th_-_Additional_Support_task.docx)  [Handwriting](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Handwriting_-_13.01.21.pptx)   | **Mental maths:**  [Day 3 – Please complete both Monday and Tuesday](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/MentalMaths/Mental_Maths_Day_3_%28week_2%29.pdf)  | **Science**  Classifying Animals:  [PowerPoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Science/Lesson_2.pptx)  [Activity Sheet to print or to use on computer/tablet (if required)](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Science/Activity_Sheet_%28for_computers%29.pdf)  Please watch this clip before you look at **Slide 3** on the PowerPoint: [Carl Linnaeus and the Linnean System](https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-carl-linnaeus/zhnjf4j)   |
| **Thursday**  | **Fractions of an amount.** [Video tutorial](https://classroom.thenational.academy/lessons/fractions-of-quantities-1-6wuk6r).  ([Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Thursday_Maths.pptx%22%20%5Ct%20%22_blank) this is an optional extra that children can work through as a further explanation) Independent [work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Thursday_Maze.pdf) &  [answers](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Thursday_Maze_answers.pdf)  **Alternative Provision -Tenths** [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Thursday_-_Tenths.pptx) [Independent Work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Tenths_-_Activity%281%29.pdf)   | **Setting Descriptions:**  **Focus:**figurative language 2.  [PowerPoint.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Thursday_14th_January_-_figurative_language_part_2.pptx) [Additional Support activity.](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Thursday_14th_-_Additional_Support_task_-_Marvellous_Metaphors.docx) [Metaphor game](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Thursday_14th_-_Additional_Support_game.pdf)   | **Mental maths:**  [Day 4 – Please complete both Wednesday and](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/MentalMaths/Mental_Maths_Day_4_%28week_2%29.pdf) Thursday   | **Computing:**  [**Internet safety PowerPoint**](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/T-T-4962-Internet-Safety-Powerpoint_ver_7.ppt) **&** [**Activity**](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/t-t-2545425-internet-safety-rules-activity-sheet_ver_1.pdf)**(no printing necessary)**   |
| **Friday**  | This final fractions lesson is for the children to use what they have learnt to solve problems involving fractions.  Children can choose from 1\*, 2\* or 3\* from the link below. Independent [work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Maths/Friday_Fractions_of_amount_word_problems.pdf)  **Alternative Provision -Counting in Tenths** [Powerpoint](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Friday_-_Count_in_Tenths%281%29.pptx) [Independent Work](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Count_in_Tenths_-_Activity%281%29.pdf)  |   **English Comprehension:**  [Shackleton’s Journey  - Text](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Friday_-_Text.pdf)  [Shackleton’s Journey - Questions](https://www.ryeprimary.co.uk/files/yr56term3/Week2/English/Friday_-_questions.pdf)      | **Mental maths:**  [Day 5 – Please complete both Monday and Tuesday](https://ryeprimaryschool.schudio.com/files/yr56term3/Week2/Alternateprovision/Mental_Maths_Day_5_%28week_2%29.pdf)    | **Art/DT:**  How to draw a polar bear (Follow this step-by-step guide) [**https://www.youtube.com/watch?v=qcMywH6FKlg**](https://www.youtube.com/watch?v=qcMywH6FKlg)  For the more advanced artists among you, try this one: [**https://www.youtube.com/watch?v=or2I\_Jcyzew**](https://www.youtube.com/watch?v=or2I_Jcyzew)     |

\*Please contact your teacher if you are not sure of your login.